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# Students not satisfied with communications advising

By LINDSEY BEVER  
News Editor

Students in the College of Communication are not satisfied with academic advising. Although the college is looking toward advising models on campus, administrators say there are no easy answers.

The College of Communication ranks lowest among the colleges for students' satisfaction with advising. And within the college itself, the

Schieffer School of Journalism is rated the worst.

Sixty-eight percent of Neeley School students who took the 2006-2007 Graduating Senior Survey said the Neeley School's academic advising was "good" or "very good." And, an almost equal sample, 65 percent, of Schieffer School students said the Schieffer School's advising was fair at best, according to a study by the Office of Institutional Research.

Dean William Slater of the

College of Communication, which includes the Schieffer School, said the survey showed advising in the journalism school is more of a problem than the other units in the College of Communication.

"I was disappointed," he said. "It certainly did give an indication of the severity of the problem. I knew we had a problem. I didn't know it was as severe as it is."

Tommy Thomason, director of the Schieffer School, said the

senior survey did not provide details on why students were not satisfied, so the Schieffer School is planning an extensive survey this semester to assess students' perceptions of advising.

Dean William Slater of the College of Communication said the school's enrollment has grown significantly over the last seven years. Though the number of faculty has increased as well, there are still not enough faculty mem-

bers to accommodate all of the new students, he said.

"So, consequently, we have faculty members who are teaching a full-time load and are trying to advise 45, 50 and 60 students," he said. "That's just too many."

Thomason said part of the issue is related to the high number of adjunct professors. Currently, the Schieffer School has 13 full-time faculty and more than 30 adjuncts — about 25 teaching each semester.

"The number of adjuncts is a weakness because the adjuncts don't advise," he said. "When it comes to advising, all of our almost 600 students funnel back into those 13 advisers."

And of the 13 advisers in the Schieffer School, one is an administrator with a limited advising load, one is on sabbatical and one is on medical leave, Thomason said, which leaves 10 advisers with about 55 advisees each.

See **ADVISING**, page 4

# PROTECT & SERVE



MICHAEL BOU-NACKLIE / Photo Editor  
Tom Shelton works the midnight shift for the Fort Worth Police Department, which he has done for seven years. He sleeps until 3 p.m. and works until 6 a.m., but Shelton says these hours give him more time to spend with his family.

## Officer finds benefits in night shift

By MEGAN MOWERY  
Staff Reporter

Eating breakfast at 4 p.m. is perfectly normal for Tom Shelton.

Shelton, 34, has worked the night shift in the TCU area from 10 p.m. to 6 a.m. for the Fort Worth Police Department for seven years, so he usually sleeps until 3 p.m. every

day.

But he doesn't mind.

In fact, Shelton said he enjoys his hours because he gets to spend more time with his wife and three daughters.

About the time he wakes up, his children are coming home from school, and when he goes to work, they're get-

ting ready for bed.

Because he's a father, calls involving a child who is hurt or in danger are the most difficult parts of his job, Shelton said.

But not in his wife's opinion.

Lisa Shelton, his wife of eight years, said she is scared at times for her husband's

safety and worries that he could get shot.

But she said she's proud her husband is an officer and tends to brag about him.

Shelton arrested a suspect in the robbery of a TCU student at the CVS Pharmacy near campus, and he also arrested one of the suspects in alleged

See **NIGHT SHIFT**, page 2

## SGA votes to improve relations with students

By ALLIE BROWN  
Staff Reporter

Voted in with applause, the House of Representatives passed a bill Tuesday that aims to improve student body and representative relations.

A bill to re-establish two constituency days a semester passed unanimously after being moved last week to the Elections and Regulations Committee for discussion. Constituency days serve as time for SGA representatives to get feedback from students about what they want in new legislation.

Laura Prus, chairwoman of the Communications Committee and author of the bill, said she envisioned a day at the beginning of the semester and another at mid-semester when students could exchange ideas with their representatives.

Prus said according to the bill, a representative would have to speak to at least five people he or she represents during constituency days and write a report about their findings. Their reports would then be returned to the House, Prus said.

"We would read over it,

### FOR YOUR INFO

#### Voter's Guide

See how SGA candidates compare in the Skiff's Voter's Guide on Friday.

see where the constituents' opinions lie and write legislation from those opinions," Prus said.

Merill Pittman, chairwoman of the Elections and Regulations Committee, discussed and voted on the bill when it was tabled to her committee last week. Pittman said after making a few small changes in the bill, the Elections and Regulations Committee passed it unanimously.

"I think this bill is a good move to put more responsibility on representatives," Pittman said. "Hopefully, it will help representatives get more ideas from the student body about legislation."

Prus said in the past, representatives have e-mailed surveys to students but they have not always been effective.

"This is an effective way

See **SGA**, page 2

## International students face financial obstacles

By TALIA SAMPSON  
Staff Reporter

Going to college is becoming increasingly expensive with the rising cost of tuition, but tuition is just one financial obstacle for undergraduate international students who need to have enough money for the first year of school and prove an ability to pay for every year of college before even entering the country.

"Some families in Third World countries might live quite comfortably, but their entire yearly income is still less than the cost of our tuition for a year," said Karen Scott, director of international admission.

Yet, according to the Office of Admission, about 473 international students from 80 countries attend TCU.

The 10 countries with the largest number of students (including graduate and Intensive English Program students) are China, South Korea, India, Columbia, Guatemala, Vietnam, Mexico, Nepal, Canada and Panama.

This means eight of the 10 countries with the largest rep-

### FOR YOUR INFO

More on international admissions:  
www.international.tcu.edu/international

More on EducationUSA:  
www.educationusa.state.gov

resentation at the university are countries with a gross domestic product per capita of less than \$15,000.

The total estimated cost for undergraduate international students to attend TCU this year is \$37,598, which means international students must be able to prove to the U.S. government they can pay \$150,392 over four years if they have no financial aid.

"Not all students can afford to study at TCU or in the U.S.," Karen Scott wrote in an e-mail while on a recruiting trip. "The most needy students have to be very talented academically in order to get a good scholarship and financial aid package, See **INTERNATIONAL**, page 2

## Keynote speaker: Passion key to success

By SONA THAPA  
Staff Reporter

The most successful people are not the smartest people in the world, but they are men and women who are willing to do whatever it takes to be successful, a motivational speaker said Tuesday.

Jim Jacobus, president of Champion Education Resources, wore a button that said "I love my wife" and a smile as he spoke about living a compelling life during the Martin Delta Gamma Memorial Lectureship in Values and Ethics.

Jacobus said rights and responsibilities are like the two sides of a coin and are valued only when both sides are intact.

To live a compelling life, both these behaviors should

be followed, Jacobus said. He also said giving respect to people is important because putting people in high esteem puts them in high esteem.

Jacobus focused on principles he said were essential for people to see themselves as being of extraordinary value. Some of the principles involved being passionate, committed, having a vision and learning every day.

Jacobus said great attitude is a habit and it is important to be passionate about everything in life.

"I believe everybody in this room was created to do something extraordinary," he said. "If you have what it takes to do what you are passionate about, you will have all the money you will ever want."

Similarly, Jacobus said, people who are not committed

to their work or have lost it need to reassure themselves they will do whatever it takes to remain committed.

"And there is no 'but' in the end of that statement," he added.

Students need to have a vision in their lives and remember that even after graduating, they will be learning one way or the other, Jacobus said.

"This should be nothing other than preparation for learning how to continue to learn forever," he said. "As long as we are learning, we are living. The moment we stop learning, we slowly start to die."

Natasha Chapman, associate director of the TCU Leadership Center, said Jacobus is the father of TCU student Jason Jacobus.

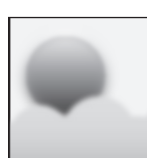
Jason Jacobus introduced his father and said everything he has learned from his father has had a great impact on his life.

Kristen Berry, a sophomore psychology major, attended the lecture.

Berry said she is planning to go to graduate school for industrial organizational psychology that would entail consulting large corporations and building leadership. Jacobus is a motivational keynote speaker who works for big firms and Berry said she was there to hear him speak.

"Basically, there is a good chance I might be doing what he (Jacobus) does one day," Berry said.

The lectureship was a collaborative effort of Student Development Services, Delta Gamma and Campus Life.



### WEATHER

**TODAY:** Partly cloudy, 67/50  
**WEDNESDAY:** Mostly sunny, 79/56  
**THURSDAY:** Mostly sunny, 80/61

### PECULIAR FACT

BEIJING — Construction has begun on the world's tallest ferris wheel — the Beijing Great Wheel.  
— Reuters

### TODAY'S HEADLINES

**OPINION:** Death penalty deserves more thought, page 3  
**SPORTS:** Equestrian team prepares for area rival, page 6  
**OPINION:** Gym-goers should improve etiquette, page 8

### CONTACT US

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## NIGHT SHIFT

From page 1

attempted kidnappings near TCU.

One night, he was driving and noticed a vehicle that had run out of gas. Because a woman was driving and police policy requires an officer to wait with female motorists until they receive help, Shelton waited with the woman, he said.

The woman didn't want him to stay with her and was acting suspiciously, he said.

Shelton said he sat in his vehicle waiting for her help to arrive. While waiting, he said he noticed the license plates on her car were from Austin. The plates seemed significant, but he couldn't remember why.

So Shelton said he decided to run the plates. Police records showed they matched the plates of the alleged getaway car from the CVS

Pharmacy robbery, he said.

He walked up to the vehicle and told the woman to get out of the car. He said he noticed the purse the woman was carrying matched the description in the police report of the purse stolen from the student at CVS Pharmacy.

Shelton arrested the woman, who led the police to the suspect who was accused of stealing the purse.

Neighborhood police officer Kirk Byrom said Shelton is observant, which makes him a good officer.

While driving around searching for a black Chevy Tahoe that was described in police reports as the getaway car in several attempted kidnappings, Shelton noticed a similar vehicle as it pulled onto the road in front of him, Shelton said.

After Shelton turned his police lights on to pull the Tahoe over, the driver of the Tahoe accelerated, Shelton said.

The pursuit began.

When the Tahoe came to a stop, two men got out of the vehicle and ran in separate directions, he said.

Shelton and his partner, who were each carrying about 30 extra pounds of police equipment, chased after the men and caught up with the passenger of the vehicle and made the arrest. The driver was arrested shortly after.

Shelton said he doesn't get scared when he's on a pursuit thanks to adrenaline.

But he said he has to be careful on pursuits, though, because if anything goes wrong, he would be responsible. Shelton said he would call a pursuit off if it got too dangerous.

It's this type of emergency call that keeps his job exciting, Shelton said.

He enjoys being a police officer and isn't planning to work different hours any time soon.

"It's a fun job," Shelton said.

## INTERNATIONAL

From page 1

so we often draw the top students from a given school."

### Scholarships

Mike Scott, director of financial aid, said international students are eligible for both need-based and academic scholarships but not for state or federal funding.

"Sometimes we have athletes from other countries who have partial to full scholarships," said Joan Yates, administrative assistant for international admission.

Kyle Yates, the assistant director of athletics compliance, said there are 26 student athletes at TCU that are non-U.S. citizens.

If a student's financial situation were to change for any reason, international students may reapply for additional need-based funds through a process similar to what U.S. students go through, Mike Scott said. This process involves filing an application with updated information, but instead of going to the federal government like the Free Application for Federal Student Aid would for U.S. students, this application goes through an internal process at the university level.

"The only time that we would be able to grant additional aid is if there is a substantial change in a family's financial situation, but that is predicated on whether there is money available when that occurs," Mike Scott said.

### Sponsorships

"Many families pool their resources from relatives and family friends in order to send one bright student to study in the U.S.," Karen Scott said in an e-mail.

Joan Yates said because international students have to prove to the U.S. government an ability to pay for all four years of college before entering the country, students must fill out a sponsorship form provided by the university.

While students may have multiple

sponsors, each sponsor must agree to pay for each year of college and agree to increase the sponsorship amount as TCU education and living expenses increase, according to the form.

The form also requires each sponsor to provide a bank statement or other form of financial verification to prove his or her ability to fund the student's education.

John Singleton, director of international student services, said although it is not common for alumni to sponsor new students, it occasionally happens and is an acceptable way for students to satisfy their sponsorship requirement.

### Loans

Joan Yates said although international students typically cannot get loans in the U.S., they can get loans in their home countries but must ensure those loans are secured for every year of college.

According to EducationUSA, a network of advising centers supported by the Bureau of Educational and Cultural Affairs at the U.S. Department of State, getting a U.S. loan is possible, but it is usually difficult because it requires a U.S. citizen co-signer to act as a guarantor and proof of enrollment.

### Employment

International students may only work part time, up to 20 hours, because of U.S. immigration policy. With few exceptions, this employment must be on campus.

According to the EducationUSA Web site, "this income cannot be used as a source of income for any official financial statements." This means international students may not apply income from U.S. employment toward their student financial statement as proof of ability to pay for college.

EducationUSA recommends students apply for employment as resident assistants because RAs usually receive free accommodation and sometimes a small salary or meal plan.

## SGA

From page 1

for constituents to communicate with their committeees," Prus said.

Prus said representatives would be held accountable if they did not take advantage of the set days.

"Failure to consult constituents will result in one unexcused absence for constituency days," Prus said.

Prus said she based the bill on past legislation that had been introduced to the House.

"I was going through past legislation and saw the bill," Prus said. "I thought it was rather unfortunate that it was dropped."

Molly Marten, speaker of the House, agreed.

"We've had constituency days in the past, and they were very successful, so I'm looking forward to a comeback."

**Molly Marten**  
speaker of the House

"We've had constituency days in the past, and they were very successful, so I'm looking forward to a comeback," Marten said. "I think it's positive for the student body."

Prus said the bill will take effect in the spring, and she looks forward to the days becoming a springboard for new ideas.

New late night service from downtown every Thursday, Friday and Saturday.

Horned Frogs can now enjoy even more excitement in Downtown Fort Worth and still hop a ride back to campus. The T's Route 7 bus will now depart ITC station at 11:15pm on Thursdays and Fridays, and 11:28pm on Saturdays. Plus all three nights, the last TRE train from Dallas will connect you with the later running Route 7 bus.

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THE SKIFF VIEW

Flu vaccines should be utilized

All is here and consequently, so is the seven-month flu season.

Luckily, this bug that comes with the change in seasons is being handled during this year's Mini Health Fair.

For 500 students and 500 faculty and staff members, flu vaccines will be made available on a first-come, first-serve basis enabling some people to prepare for sickness that may come during the winter months. This is the first year students are included in the health fair vaccine group.

This type of concern, when germs start spreading around campus and when immune systems get tested, shows care on behalf of the administrations. Getting the shot to keep from spreading germs during a time when runny noses and sneezing are commonplace helps to keep other people safe

who may not be vaccinated. Take time to protect yourself as well as others during flu season.

The fact that the vaccines are being administered for free is just another incentive to take the time to get pricked by the needle. After the health fair, there will be a \$20 price tag for the vaccine at the Brown-Lupton Health Center.

Other campuses in the area such as Southern Methodist University, the University of North Texas and the University of Texas at Arlington have been offering flu shots for \$15 to \$25.

Utilizing the free shot at TCU and staying in good health during the cooler months is just a simple way to help stop the spread of the flu.

The shot is optional, but one afternoon with the needle beats being stuck in bed any day.

Associate editor Marcus Murphee for the editorial board.

BY NATE BEELER



Weight room etiquette pleases other gym patrons

I like to use the University Recreation Center regularly to stay active, healthy and make women jealous they didn't marry David Hall at the 10-year high school reunion.

Futuristic revenge fantasies aside, the weight room is a great place to muscle up for the Idirod/World Series of Scrabble/Bear Wrasslin' Championship or whatever event you're planning to gain strength for.

Machine after machine bears likeness to a medieval torture device, just waiting to tear your muscles to shreds, only to build them up bigger and stronger than before.

It's a shame, however, that some people don't know the proper etiquette.

For starters, towels should always be used on machines. While the Rec Center runs out of them on rare occasions, they're usually available in exchange

for your student ID.

You just let the nice people at the front desk hold your ID card hostage while you work out.

Then, you return their precious towel, get your card back and everything is hunky-dory again. Simple as that.

Nothing is worse than laying down on a weight bench and feeling like you've landed in a bowl of cold, residual Ramen Noodle water.

The pool of sweat is a great way to spread drug-resistant bacteria to the entire campus faster than you can say "super-staph."

Standing in front of the machines and chatting up your friends is annoying to others trying to get a workout in.

This usually manifests itself in the form of two muscle-laden jocks with the equivalent IQ of a pack of Starburst warm-

ing up with a medicine ball in front of about six machines, presumably in an effort to keep the ripped biceps and jacked pecs to themselves.

They remain there for a good 15 minutes, talking about big trucks and "that one hot chick who sits next to me in my two o'clock."

It's a weight room, not a social club.

If you really need to talk for more than the universally accepted "30 seconds for pleasantries," there's a massive lounge just a few feet away.

Grab a smoothie while you're at it.

Loud noises are also highly discouraged.

Sure, a fair amount of exertion is necessary to get the maximum benefit from lifting, but grunting like you're trying to birth an aircraft carrier sideways is probably a sign that you should take it easier.

Lastly, always remember to rerack your weights. People still think a station is in use if the weights are left on it. Nobody is impressed by the trail of breadcrumbs you left letting everyone know how strong you are. They just think you're a jerk. So, before you go admire your huge biceps in the mirror (while completely ignoring the beer belly that has formed from years of exercising nothing but your

arms), rack 'em up.

TCU takes serious pride in student health, and that's great. It's much better to spend your college years toiling away in the gym than eating Cool Ranch Doritos and watching "Party of Five" reruns as you slowly turn into Jabba the Hutt.

Just be courteous while you're there.

David Hall is a sophomore news-editorial journalism major from Kingwood. His column appears Wednesdays.

LETTER TO THE EDITOR

Respect after death does not go unnoticed

I would like to thank Tim Bella for writing an outstanding article about Thaddeus Williams.

I am the athletic trainer at Hartnell College in Salinas, Calif.

I have known and worked with Thaddeus since he arrived at Hartnell.

Without ever meeting him, the article paints a picture of Thaddeus that has made everyone who knew him and who reads the article get chills.

Everyone on our campus who knew Thaddeus misses him.

I have never heard a negative word about him.

His goal was to go to school at TCU and to play for the football team.

His "quest for the Mountain West" motivated him to practice, play and study.

His energy carried our team when he was here, and now his memory motivates the team.

Again, thanks for writing such a moving article.

It has helped all that have read it heal a little more.

David Beymer is an athletic trainer at Hartnell College in Salinas, Calif.

LETTER TO THE EDITOR

Death penalty morality not simple as 'eye-for-an-eye' mentality

I recently came across a copy of the Oct. 26 issue of the Daily Skiff in which I read an article in the Opinion section titled "Death row inmates deserve harsher execution method."

I enjoy taking the time to read the Skiff in between classes and catching up on my classmates' viewpoint on current affairs.

However, in this particular issue I was disappointed in the effort put forth by one of your writers.

I understand the nature of the opinion section of the paper, and I of course respect the writers who are willing to share their opinion to so many people.

On the other hand, there is a certain responsibility that goes along with printing an opinion article on such a controversial topic.

If the ideas are underdeveloped or rushed, it is very likely that the readers will be disappointed, if not offended, by the opinion.

After reading the brief article there are a few points I would like to present to the writer as some food for thought. Perhaps he considered all of these points and simply left them out due to constraints on the length of the article; or perhaps not.

Whatever the case may be, I feel like these issues must

be addressed at some point.

Before attending to any particulars in the death penalty topic, it seems to me that we must first ask ourselves what exactly is the role of the U.S. government.

Obvious answers that come to mind may be: to protect and balance the rights of its citizens and to reflect the beliefs of its citizens. In doing this we may also add the intangible factor of setting an example for us and the rest of the world by doing "the right thing." The last function stated there is crucial.

We like to think of our government in this manner when we try to rationalize invading other countries to spread freedom to oppressed nations.

What is it that tells us freedom is such a great thing to begin with? It's a common set of morals and beliefs, whatever they may be, that unites our effort to help afflicted nations.

"Doing the right thing" is a marquee term for U.S. foreign relations.

However, it is not something that can be swept under the rug in domestic issues.

This same set of morals and beliefs that we follow on the global scale must also be applied at the individual level.

We, as Americans, have a preoccupation with our right to live freely.

It is also understood, though, that once someone threatens the rights of others, it is the government's role to step in and correct the situation.

As far as I understand, according to the eighth amendment, it is also necessary that the government correct this imbalance in the proper way.

It must do only what is necessary to make the situation right.

Anything more than that could be cruel and unusual punishment, and anything less would be a failure to fulfill its role as protector of its citizens.

That being said, let us look at the example provided in the original article in the Skiff.

It is explained how a harsher form of the death penalty would be conducted if a criminal had been convicted of murdering someone by stabbing them numerous times.

"If a killer stabbed someone multiple times, he or she should be murdered by being stabbed also."

With the example above, we have established a simple rule of thumb for punishing murderers: "as unethical as it sounds, death row inmates

should die the same way their victims did. It's as simple as that." However, I somehow get the feeling that it's not as simple as that.

This is not any disrespect to the victims or their families or even to the writer of this article.

This is simply an extremely underdeveloped idea.

The U.S. government is not in the business of revenge, and in protecting the rights of some, it does not assume the

rights of an organized murderer.

In what warped form of morality does it make sense to double the amount of violent murders in our country?

According to this plan, every time someone is stabbed to death we can simply double the number. Soon enough, the government will step in and brutally murder that person as well.

Not only is this morally wrong, but it's also legally wrong in this country.

Punishment should only be enforced to the level at which all other citizens regain their balance in rights again.

If we lock up the murderer then he will not murder innocent citizens again. Anything more than that is cruel and

unusual punishment.

If I get into a fight with John Doe and he punches me, what happens? Do police come, punch him and say it's all been handled?

No, they don't, because as a nation we have progressed far beyond simple acts of revenge.

The police will only do what they believe needs to be done in order for John Doe to stop punching people; whether it's issuing a ticket, spending some time in jail, etc.

All moral philosophy put aside, there are some pretty obvious functionality problems with this new plan as well.

I can only imagine that the people who give lethal injections surely must lose some sleep on those nights.

It must be a horrible feeling knowing that your job is to murder people whom you don't even know.

But who is going to apply for the job of brutally stabbing people to death? In reading the article, I could only assume that the person who developed this plan must be willing to take that job.

If you really believe it's the "right thing to do" then you would not have any problem shooting a murderer multiple times or stabbing them and watching them bleed to death.

I may be making a horrible



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## Colleges offer group, individual advising

By LINDSEY BEVER  
News Editor

The College of Communication and the Neeley School of Business exercise different advising techniques — individual versus group advising.

Lynn Cole, assistant dean of the Neeley School, said the business school advisers usually speak to groups of 20, mostly freshmen, because the coursework for the students is similar.

However, she said, students who feel their advising needs have not been met in the group session are advised to set up an individual session.

“The pro for group sessions is more on a delivery side,” she said. “We’re able to serve more students in a shorter time period and not be repeating ourselves over and over with each one. The con is that students may feel like they’re not really getting the one-on-one with their adviser. However, what we’ve found is the feedback from them has been very positive.”

Dean Dan Short of the Neeley School said group advising has a limited role.

“It’s very hard to sit in a meeting with 25 people and ask your personal question ... because you feel like you’re wasting everybody else’s time. And that’s what I don’t like about that system.”

Richard Allen, chair of the radio-TV-film department, said the department advises students in groups followed by optional one-on-one advising.

Because all radio-TV-film

students are required to take the same three basic courses, Allen said, it’s more efficient to advise the students in a group setting rather than repeating the same information individually.

“Otherwise, you have very few staff members meeting with 50 or 60 students and it becomes a huge time crunch and you feel like you’re saying the same thing to each person,” he said. “For our purposes, it’s best to have group advising just to sort of lay out the basics and then let people follow up with individual appointments. That way when they come to their individual appointments, they know exactly what they’re asking and they’ve had time to think about it and make some decisions.”

**Dan Short**  
dean of the Neeley School

However, students are required to be advised only their first three semesters, Allen said. Students in their first two years must be advised to remove the academic hold on their accounts, he said.

Rebekah Fear, a senior radio-TV-film and theater major, said her experience with advising has been positive mainly because she planned out her own schedule. She said she knew which classes she wanted to take and created a schedule with alternative choices.

“Students need to be prepared,” she said. “Advising is to make sure you’re not messing anything up to graduate. It’s a safety net. It’s the adviser’s job to make suggestions but not to plan out your whole schedule.”

## ADVISING

From page 1

Because adjunct professors are not paid to advise students, academic advising falls on full-time professors, Thomason said, which could also contribute to the problem.

Thomason said an overworked adviser may be more likely to make a mistake or not spend enough time with a student to fully understand the student’s needs.

However, Thomason said, advising incorporates more than just choosing courses. Advising includes mentoring, career advising and personal and academic needs, he said, and adjunct professors advise students on career aspirations.

Lynn Cole, assistant dean of the Neeley School, said the business school’s 1,765 students are advised by four advisers. The school’s advising goes through the Neeley Student Resource Center of four full-time advisers with backgrounds in higher education or counseling services, Cole said.

Slater said he proposed a similar advising center for the College of Communication five years ago and again six weeks ago to the provost.

Provost Nowell Donovan said he evaluates budget requests, like Slater’s proposal, and submits a proposal to the chancellor according to priority.

“Advising is a priority,” he said. “It has always been a priority. It’s actually consistently one of the great problems.”

Donovan said after Slater’s request is reviewed within the next month, he will compile a budget proposal that will be presented to the cabinet by the end of November.

### Who’s to blame?

Slater said one reason academic advising is suffering is



Amber Owens, junior entrepreneurial management major, is advised Tuesday by Aisha Torrey-Sawyer, assistant director of the Neeley Student Resource Center.

because some students don’t take responsibility for their academic career.

“Students seem to have the attitude that they have little responsibility for their own academic progress and place all of the responsibility on an adviser,” he said. “So that means that some faculty member or someone in the dean’s office has to perform that function for them. There’s only so much we can do when we have a large enrollment and insufficient faculty to do the advising.”

Slater said students who complain about academic advising say their advisers mislead them or aren’t available, but he tells them to go back and talk to their advisers.

Dean Dan Short of the Neeley School said all advisers in the Neeley School are required to write a contract and have the student and adviser sign it. Later, if a student complains about an issue with academic advising, the adviser pulls the record and reads the contract, he said. If the problem is on the student’s end, it’s the student’s loss, Short said. However, if the adviser gives a student inaccurate information, he will get an exception from the university and the student will not be at risk, he said.

Ultimately, Slater said, it is the student’s responsibility to keep track of his or her course requirements.

“The adviser is there to help but not to plan your entire life, including your curriculum, for you,” he said. “When a student comes in to see an adviser, the ideal situation is that he or she will have read the catalog ... and will come in with a sample. But because that doesn’t

happen, we have to assume another role. And therein lies a part of the problem.”

Zach Petty, a senior accounting and finance major, said his adviser told him he had not met a requirement to graduate in December and he had to point out the advising error.

Petty said the Neeley School advisers essentially direct students concerning business classes. He said he has never showed up to an advising appointment with a schedule or list of classes.

“I’ve always done individual advising,” Petty said. “I go to advising just so I know in my mind what I have to take.”

Thomason said the advising problems are not so much related to faculty members’ knowledge of course requirements. Frequently, students need more than the allotted advising time because of special circumstances such as transferring credits, which puts advisers behind schedule, he said.

Steve Levering, instructor in journalism, said each adviser in journalism, including him, advise about 50 students. And if his advisees aren’t prepared for advising, he said, he sends them away and has them schedule another appointment.

### An advising solution

Cole said the faculty advising model was traditional for most colleges and universities in the past; however, they are moving toward the professional advising system.

“I think it would be interesting for us as a campus to take a look at alternative models,” she said.

Short said it can be difficult for faculty members to keep up with degree requirements.

“We have found that professional advisers have become

absolute experts in every facet of degree requirements,” he said. “They sit there eight hours a day advising students. They have seen every problem, every issue and developed an expertise of familiarity where when they say something, it’s a contract.”

Thomason said there are no easy answers to the advising issue.

“There’s no simple answer when you have X amount of time and X amount of students and you’ve got to fit them into that time,” he said. “There’s no way around it, I think, other than to involve more people in advising. And one of the answers would be a group of professional advisers similar to what the school of business has.”

Thomason said because the Schieffer School has so many students, a combination of faculty and professional staff would be the most feasible model for academic advising.

Donovan said he would discuss the issue with the College of Communication’s faculty and chairs in all three departments before using professional advisers.

“I would like the College of Communication to look at the business school plan and see which elements of it fit and come to me with a plan that reflects all those successful parameters the business school has used,” he said.

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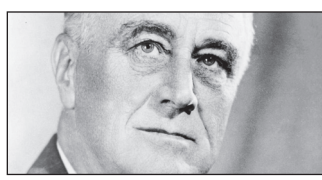
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**TODAY IN HISTORY**

1944: Franklin D. Roosevelt is elected president for the fourth time.

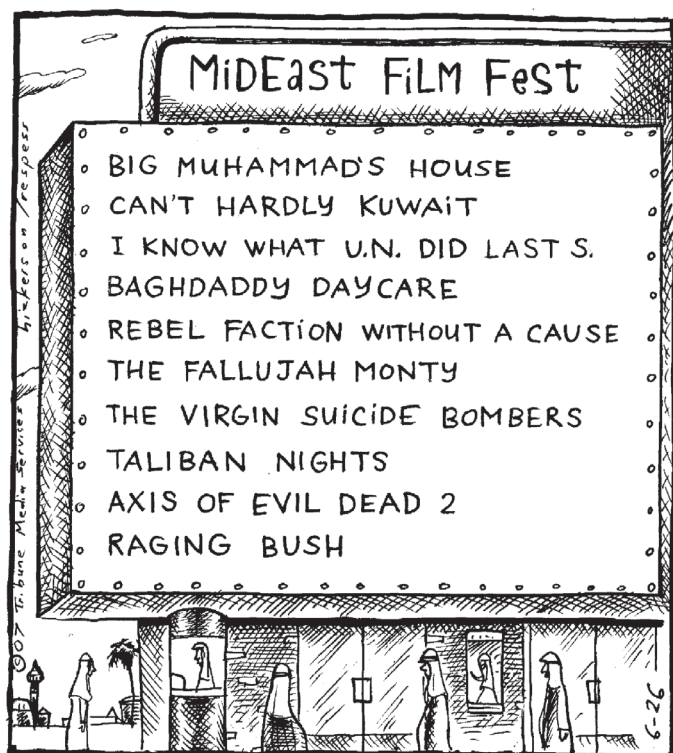
**WORTH A LAUGH — BUT ONLY ONE**

Q: What do you get when you cross a snowman with a vampire?

A: Frostbite.

**The Quigmans**

by Buddy Hickerson



**The Quigmans**

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		4		8		5		
					1			4
	5			3	9			2
	4	7					5	1
		1		6		4		
5	2					8	9	
9			8	1				6
7			9					
		6		5		9		

**Directions**

Fill in the grid so that every 3x3 box, row and column contains the digits 1 through 9 without repeating numbers.

See Thursday's paper for answers to today's Sudoku puzzle.

**Tuesday's Solutions**

8	4	7	6	3	5	1	2	9
9	3	5	7	2	1	6	8	4
2	6	1	9	4	8	7	3	5
6	8	4	5	1	3	2	9	7
1	5	9	8	7	2	3	4	6
3	7	2	4	6	9	5	1	8
5	9	3	2	8	6	4	7	1
4	1	8	3	5	7	9	6	2
7	2	6	1	9	4	8	5	3

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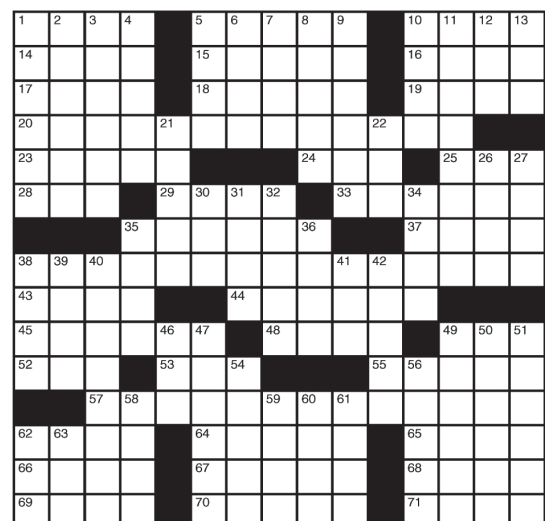
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**ACROSS**

- 1 Sweater eater
- 5 Hefty chunks
- 10 Norse god
- 14 Gillette blade
- 15 River boat honcho
- 16 Floor covering
- 17 Seasonal song
- 18 Writer Calvino
- 19 Capri or Wight
- 20 Assassin's agenda?
- 23 Beethoven dedicatee
- 24 Vicious of the Sex Pistols
- 25 Tummy muscles
- 28 Played the first card
- 29 \_\_\_majesty
- 33 Part of Wessex
- 35 Tender
- 37 \_\_\_ boy!
- 38 Longest rap sheet award?
- 43 Gen. Bradley
- 44 Reporter's pay scale
- 45 Deadly snakes
- 48 California wine valley
- 49 Ninny
- 52 Tarzan on TV
- 53 Barker and Bell
- 55 "The Divine Comedy" poet
- 57 Rattink's annual award?
- 62 Comet rival
- 64 Type of larva
- 65 Wrongful act
- 66 Byron poem
- 67 Ward off
- 68 Length x width
- 69 Muslim leader
- 70 Gay city of song
- 71 Vietnam's neighbor



By Philip J. Anderson  
Portland, OR

11/7/07

**Tuesday's Puzzle Solved**

A	C	I	D	S	S	P	A	M	A	S	O	F		
C	A	N	A	L	A	R	A	M	A	X	I			
E	N	S	U	E	A	W	A	Y	A	L	E	X		
			B	E	A	N	S	B	A	R	T	E	Y	E
C	P	A	T	N	T	P	R	I	M	E	D			
R	E	M	A	T	N	A	L	P	S					
O	N	I	C	E	I	D	O	L	E	L	S	A		
W	A	S	H	R	I	C	E	W	E	D	D	I	N	G
E	L	S	E	R	O	L	E	I	G	L	O	O		
S			N	O	N	E	P	A	Y	T	O	N		
S	U	S	A	N	N	C	O	M	S	K	Y			
T	H	E	N	E	S	P	A	P	E	R				
R	U	N	G	E	L	A	M	T	O	A	D			
U	R	D	U	E	A	R	P	E	R	R	O	R		
M	A	I	S	D	Y	E	S	R	I	A	N	S		

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11/7/07

**DOWN**

- 1 Shelf over a fireplace
- 2 Peter of "The Lion in Winter"
- 3 Timorous
- 4 Obey's a sentry
- 5 Rotate rapidly
- 6 Vilnius lang.
- 7 Jai \_\_\_
- 8 Lightning strikes
- 9 Impassive
- 10 Singer Redding
- 11 Aversion
- 12 Unwell
- 13 Born as
- 21 Moray hunter
- 22 Nuptial vow
- 26 Letter from Greece
- 27 Play the lead
- 30 Extremity
- 31 Sm. runway aircraft
- 32 Fairylike
- 34 Madcap Martha
- 35 Impale on a tusk
- 36 Sicilian volcano
- 38 Wander
- 39 "\_\_\_ and the Detectives"
- 40 Large semiaquatic rodent
- 41 Gen. Arnold's nickname
- 42 Italian island group
- 46 Rental ad abbr.
- 47 Petty ruler
- 49 Long-haired cat
- 50 Mono successor
- 51 Some mattresses
- 54 Auto-racer Tom
- 56 Conductor Dorati
- 58 Test
- 59 German river
- 60 Electricity line
- 61 Overfill
- 62 Will Smith role
- 63 Traffic snarl

See Thursday's paper for answers to today's crossword.

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