

## NEWS

Read how the Intensive English Program came back after nearly shutting down **TOMORROW**.



## FEATURES

See why more books are staying on the library shelves on Friday's Features page **TOMORROW**.



## SPORTS

Find out how head football coach Gary Patterson feels about his team's preparation **PAGE 6**.



TCU

# DAILY SKIFF

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## Officials taking steps to minimize average class sizes

By LAURA FLORES  
Staff Reporter

Sitting at 7,160 undergraduates this year, the university was advised by the Board of Trustees to cap the total of undergraduates in an effort to protect the quality of education, said the vice chancellor for academic affairs.

A plan to cap the undergraduate total at 7,200 for five years began last year and concerns the imbalance of too many students and not enough faculty across TCU's schools and colleges, said Nowell Donovan, provost and vice chancellor for academic affairs.

Donovan said TCU is just under its limit after enrolling its largest freshmen class of 1,675 students this fall.

However, Donovan said, capping the amount of undergraduates will not solve the student-teacher ratio problem unless the university continues to hire faculty.

In the past three years, TCU has hired about 45 faculty members, Donovan said. These faculty members fill new positions and also replace former faculty.

Undergraduate enrollment went from 6,933 in 2003 to 7,171 students

in 2005, according to the 2005 TCU Factbook.

In the past decade, undergraduate enrollment numbers went from 5,810 in 1996 to 6,885 in 2001, according to the TCU Factbook.

Donovan said he expects the university to maintain its numbers for the next four years, meaning next year's freshman class should be the size of this year's graduating class.

The filtering out of large undergraduate classes will be a long-term process, he said, but right now, schools and colleges are dealing with

See **CLASS**, page 2

## ENROLLMENT STATISTICS

Average class size for fall 2005 by course level, according to 2005 TCU Factbook:

Undergraduate:  
1000 average size 35  
2000 average size 29  
3000 average size 23  
4000 average size 17

College of Communication 1,047  
Harris School of Nursing and Health Sciences 822  
College of Fine Arts 484  
School of Education 348

Total number of undergraduate student enrollment for fall 2006 in each school/college, according to Nowell Donovan, provost and vice chancellor for academic affairs:

Business School 1,729  
AddRan College 1,514  
College of Science and Engineering 1,196

Part-time/full-time undergraduate enrollment history since 2000, according to 2005 TCU Factbook:

2000 6,675  
2001 6,885  
2002 6,851  
2003 6,933  
2004 7,154  
2005 7,171

## FUN FENG SHUI



SHAWN FERGUSON / Staff Photographer

Senior fashion merchandising majors Kelsey Storms, left, and Tess Conkling listen to Valerie Riefenstahl, facilitator for The Alternative Board, speak in the Smith Entrepreneurs Hall on Wednesday about working internationally. The day-long event "Feng Shui for Woman Today" was sponsored by the school of business.

## Alumna to host KERA radio show

By RACHAEL EMBLER  
Staff Reporter

An amazing sense of curiosity, wit and vitality are what co-workers say characterize the TCU alumna who will host the new KERA 90.1 radio talk show "Think."

Krys Boyd, who graduated in 1992 with a bachelor's degree in radio-TV-film and a minor in news-editorial journalism, begins hosting the show Nov. 6, said Steve Anderson, public relations manager for KERA.

"She really wants to know what the people she is interviewing have to say," said Anderson, who has worked with Boyd for five years.

"Think" is taking the spot of the "The Glenn Mitchell Show," since Mitchell died last November, Anderson said.

Boyd, who has worked for KERA for five years as a host for different shows, said the new radio show is her dream job.

Boyd said Mitchell left enormous shoes to fill and she is honored and humbled to be filling his spot.

"I have been fortunate that they don't expect me to be just like him," Boyd said.

The show will include discussion of everything from international politics to popular authors to issues in North Texas — and Boyd is good at localizing issues, said Yolette Garcia,

### KERA 90.1

• The show will air from noon to 2 Monday through Thursday, beginning Nov. 6.

director of multimedia communications for KERA.

"She understands her mission as talk show host, which is to bring engaging topics to the show," Garcia said.

Anderson said the show's civil nature is going to be what makes it different from others.

"It's really a polite dialogue between the host and guest," Anderson said.

Although the show does not air until November, Boyd said she still interviews top figures such as President Bush, Jesse Jackson and Mikhail Gorbachev for other programs.

Anderson said Boyd has also worked outside of radio, winning several awards for "JFK: Breaking the News," a 2003 television documentary she wrote and produced.

Boyd said the documentary took seven months and marked the 40th anniversary of the Kennedy assassination. She said it helped her cope with her husband's death in 2003 because it took up so much time and presented a goal to work toward.

KTCU 88.7 FM The Choice Station



KRYS BOYD

Krys Boyd graduated from TCU in 1992 with a major in radio-TV-film and a minor in journalism.

Manager Russell Scott said he feels Boyd is a good role model for students who work in the station.

"I think it's great for Krys to get a job like this," Scott said. "It helps TCU students see that we can get a degree, and we can get good jobs and put our degrees to work."

He said Mitchell was well-

See **BOYD**, page 2

## Volunteer Fair offers chance to help others



JENNIFER BICKERSTAFF / Photo Editor

Meggan Fletcher, volunteer coordinator for the Ronald McDonald House in Fort Worth, shares literature Wednesday morning at the Volunteer Fair, which included about 13 volunteer agencies.

By AMBER PARCHER  
Staff Reporter

A terminally-ill patient at the Hospice of the West said he wants to have college students come hang out and watch a Cowboys game with him, said a volunteer coordinator for the Hospice of the West.

Students had the chance to volunteer for activities like this and other community service events through organizations represented at the Volunteer Fair held Wednesday from 10 a.m. to 2 p.m. on Sadler

Lawn.

Befriending an adult with a disability, tutoring a child abuse victim or teaching pre-schoolers at a nature center were other opportunities available for students to get involved within the community.

Rob Williamson, a volunteer coordinator for the Hospice of the West, said young people can learn a lot from helping others.

"Volunteering brings culture awareness," Williamson said. "By

See **FAIR**, page 2

## Recent assaults prompt campus security increase

By KELLY FERGUSON  
Staff Reporter

The abduction of a University of Texas at Arlington student this week has no connection to a similar reported assault of a TCU student in late September, TCU and UTA police said Wednesday.

According to police reports, the victims, both women, were taken into vehicles by two men. In the incident involving a TCU student, the victim said she voluntarily entered a sports utility vehicle before she was sexually assaulted. But the suspects in the two cases do not have the same physical description, said TCU Police Detective Kelly Ham.

There has been no further investigation into the TCU incident because no charges were filed, according to TCU Police.

Ham said TCU students need to be aware of the potential threat of the UTA incident even though the cases are not connected.

"Students should absolutely be concerned," Ham said. "The UTA police contacted us about this incident because of the close proximity."

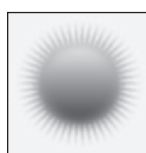
Ham said TCU Police patrols have been increased because the suspects in the UTA case have not been caught.

The woman abducted on the UTA campus was forced into a white pickup truck Monday evening after the two men in the vehicle asked her for directions, according to a UTA police report. The men drove away from the scene and attempted to sexually assault and gag the woman with a black rag, the report stated.

The woman struggled with her captors, and they pushed her out of the truck, possibly a Ford F-150 with a backseat area, according to police reports.

Reports describe the suspects as white men in their mid- to late 20s. The driver was wearing a white shirt, jeans and a blue hat with an 'H' and an orange star on it, according to police reports. The passenger is described as having long, dark brown hair and wearing a gray shirt and jeans.

UTA Assistant Chief of Police Ricardo Gomez said the police have no leads on who the men are or where they are.



### WEATHER

TODAY: AM Clouds/PM Sun, 66/44  
FRIDAY Sunny, 73/52  
SATURDAY: Partly Cloudy, 78/49

### PECULIAR FACT

Picasso's "The Dream" painting turned into a nightmare for casino mogul Steve Wynn when he accidentally poked a finger-sized hole in the \$139-million canvas. — Reuters

### TODAY'S HEADLINES

OPINION: Take time, drive carefully, page 3  
SPORTS: Players take time to study, page 6

### CONTACT US

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**CLASS**

From page 1

the situation separately.

Sam Dietz, dean of the School of Education, said TCU isn't so behind that it can't fix the situation of unbalanced student-teacher ratios.

"I think if we continue hiring faculty at this rate and go back to the 1,500 goal of admissions, then in four years we can do it," Dietz said. "But if we keep admitting more students, we're never going to catch up."

Dietz said the School of Education usually keeps undergraduate classes at 20 to 25 students, but many of its classes are near 30 students, and the introductory education class is at 100.

"It's too many for education; it's too many for a lot of things," Dietz said. "But in the last couple of years, we have hired new people, and we're hoping for more, and we have a plan to sys-

tematically reduce our classes. As we get more faculty, we're going to reduce the classes and try to get back to 25; that's really the maximum."

Core curriculum courses would also see a break in class sizes if enrollment stays low, said Mary Volcansek, dean of the AddRan College of Humanities and Social Sciences.

Volcansek said the number of freshmen drives up the sizes of freshman- and sophomore-level classes more than anything. She said classrooms in Reed Hall have a maximum capacity of 42, but when freshmen enroll for fall classes during the summer, class numbers get bumped up to accommodate students.

"We end up having to juggle to get more seats, especially in the core classes," Volcansek said.

Accommodating students has forced AddRan to hire more adjuncts, which Volcansek said isn't bad but is usually a last-minute decision.

"I personally believe TCU

should never offer freshmen classes larger than 50," Volcansek said. "It's so much better when you can keep classes around 25 to 30, 45 to 50 maximum."

Class sizes of more than 25 students isn't limited to lower-level courses; it also affects junior- and senior-level classes, said Claire Sanders, a professor in the department of history.

Sanders said there are history courses that have 30 students or more because they do not require prerequisites. With the exception of writing emphasis classes, courses are capped at 40.

Areas with high enrollment in need of faculty include the School of Business, the College of Communication and the Harris College of Nursing and Health Sciences, the provost said.

"Unless your major is not one of the super-popular ones, then obviously your size goes up to what I consider is an unacceptable number," Donovan said. "Unacceptable means the university will do something about reducing it."

**FAIR**

From page 1

volunteering, students aren't just being young and living life by the seat of their pants."

About 13 different volunteer agencies had booths Wednesday to inform students about ways they can get involved in and around the community.

Stephanie Futscher, a freshman premajor, said she has been serving her community since high school and would like to continue volunteering.

"I wanted to get involved in something," Futscher said.

Peter Thompson, program coordinator for the Center for Community Involvement and Service Learning, said

this year's fair was held right after Leaps because students were in the mindset for volunteering.

"Hopefully students will come back from Leaps and be excited about the community and want to get involved through this," Thompson said.

Terence Kennedy, an education graduate student who works with the Center for Community Involvement, said the goal is to keep students volunteering.

"We want students to be able to continue these relationships and foster a lifelong service attitude instead of a one-day event," Kennedy said.

Volunteering can help young people find direction

in their lives, said Heidi Earl, the human resources assistant for The Gladney Center for Adoption.

The Gladney Center has a maternity home for pregnant women who are going to give their children up for adoption.

Earl said students can get involved with the center by going out to dinner with the women or taking them shopping.

One student said she thought volunteering would be a good experience for future jobs.

"It's helping out the community, and it doesn't look bad on resumes either," said Tracie Henderson, a freshman physics and astronomy major.

**BOYD**

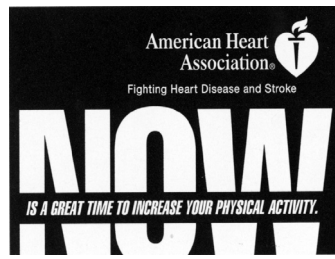
From page 1

respected and KTCU is proud a TCU alumna was chosen to fill the position.

Boyd said she thinks being a

mother helps her connect with her audience members, who are often mature and have families, though she doesn't mention her personal life on the show.

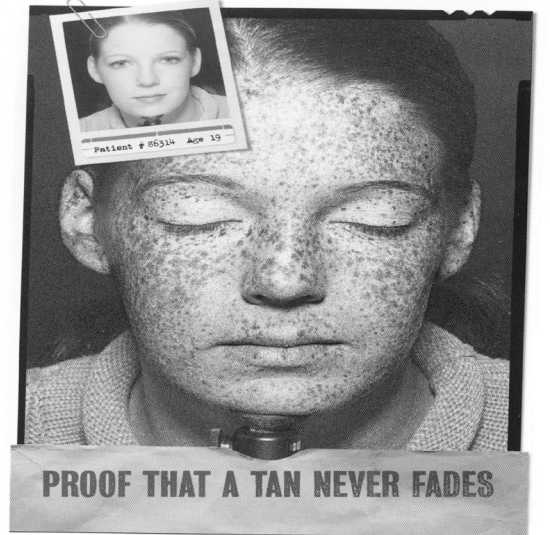
"Although, I do occasionally mention that I'm a TCU grad," Boyd said.



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**WORTH A LAUGH — BUT ONLY ONE**  
Q: Why do golfers wear two pairs of pants?  
A: In case they get a hole in one.

THE SKIFF VIEW

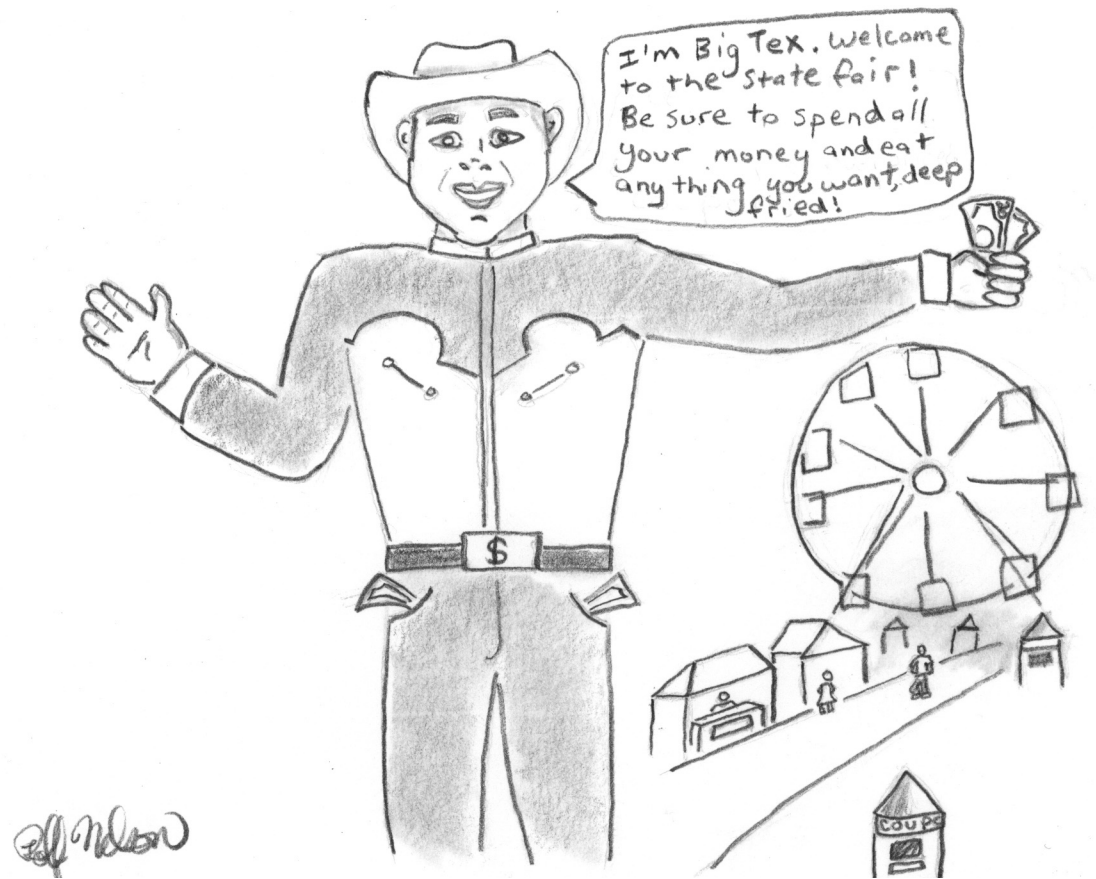
## Work outside of class worthwhile

Student films. Student newspapers. Student teaching. Student nurses. With more than 7,000 undergraduate students at TCU, the need to separate oneself from the pack is becoming more and more important. One way to do so is to get out and start being productive within your major, whether through internships or individual initiative. Members of the Student Film Association recently began work on their fall productions. While the group's films may be neither award winning nor well-publicized, these students are gaining experience and are building their resumes for future employers. From the moment students step on campus, they are inundated with information on how to create an ideal resume. Students must realize that a resume crammed with examples of on-campus leadership doesn't compare to a resume brimming with work experience within one's major — especially self-motivated work.

There is a well-known phrase that states, "There's a time and place for everything, and it's called college." That may be the old adage, but aside from parties, football games and general classes, college needs to be a base for students to prepare themselves for the real world. What better way to do this than to get out and work in a chosen field? Internships are great, but the initiative of those individuals who go outside of class credit and work on their own time is something that will help them immensely in their pursuit of a better-than-entry-level job. Students still need to get the most of what college offers in the form of social interaction and book learning, but through actual experience in their particular area of interest, students can teach themselves things they might not otherwise fully comprehend when delivered by a professor in a lecture hall full of students.

*Sports editor Michael Dodd for the editorial board.*

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## Take your time, drive carefully

Every time I walk out to the parking lot, I get a nervous pang in my side at the thought of someone hitting my car. Call it paranoia or the bitter experience of someone whose car has been hit eight times, but I simply don't trust most of the general population to drive, back up or park appropriately.

COMMENTARY



Kathleen Thurber

And let's be honest — my fears are probably not all that unfounded.

There's the soccer mom who backs up her mini-van at lightning speed to get her troops to practice on time. Then there's the 16-year-old who either thinks those four-way stops are suggestions or simply sees them as less important than the life-or-death cell phone conversation they're having.

I could go on, but you get the idea. People forget they're still driving when they hit the parking lot and consequently, neglect to focus on the people, cars and obstacles around them.

It all began when my high school classmate pulled out from a parking lot after pausing at the stop sign. She swears she looked both ways, but nevertheless she plowed into the side of my car.

At this point I was still naive and attributed her misjudgment as an exception.

So I kept driving with confidence that everyone, or at least most people, followed the precedence of the "10 and 2" steering wheel position and looked both ways — more than once — before pulling out, or backing up.

Then it happened again. I was teaching ballet, and one of my students' moms backed into my car.

"It's been a crazy day," she explained apologetically. "I just didn't notice it back there."

I guess a white car could blend into the background if it were snowing, but I'm fairly certain it wasn't. If she, like so many others, would have taken more time to look before backing up, she might have noticed my vehicle blocking her path.

Still, not everyone on the road is dealing with the stress of work and kids, and I figured there must be some who cruise through parking lots and cul-de-sacs at the 5-mph suggested speed.

That was until the fateful garbage truck incident.

I walked out the front door and there was one of those green, monster-sized trucks, stopped inches from my car. The driver was standing nearby, examining the remnants of my car's side and back panels. The car's body looked as if it had been peeled off as successfully as one would hope to peel an apple.

The truck driver assured me his company would take care of it. He said he took the corner too close and couldn't see it from the driver's side.

"No kidding," I thought. I wish I could say people have heard my public complaints about poor parking lot skills. Apparently, they weren't listening because I've had people back into my car, rear-end my car, back into the other side of my car and sideswipe it since then.

Granted, I'm probably dealing with a spell of bad luck but that doesn't mean my situation is completely out of the ordinary.

People drive over the speed limit, neglect to use blinkers and talk on their phones on the road, and while these would be great behaviors to change, my goal is much smaller and more feasible.

When you enter a parking lot or get in a car to leave the parking lot, please drive with as much, or maybe even more, awareness as you would on the road.

Those initial minutes in your vehicle are great to finish breakfast, add some mascara, or, as I have seen some men do, finish shaving with that electrical razor.

However, according to the National Highway Traffic Safety Administration, nearly 80 percent of crashes and 65 percent of near-crashes were caused by some form of driver inattention. So for the sake of your insurance rate and the cars of others, take five more minutes to get ready in the morning and then check your mirrors and blind spots when backing up. And if you could, drive carefully when leaving the parking lot, too.

If you're entering a parking lot, slow down. And if you'll stop at all those silly parking lot stop signs, your chances of hitting another car, trash can, cement block or decorative tree will decrease immensely.

And until I can trust you to thoroughly implement this advice, I'll continue parking and driving with extra caution and maybe even consider moving to a big city where I can rely on public transit when I graduate.

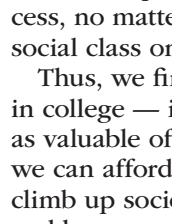
*News editor Kathleen Thurber is a news-editorial journalism major from Colorado Springs, Colo.*

## American dream lost in greed; college not just about degree

The American dream has the potential of becoming an American nightmare.

The American dream has long been the ultimate goal and ambition of many. This is not only applicable to Americans; as capitalism expands globally, so does the American dream. Benjamin Franklin showed us hard work promises success, no matter how low of a social class one is born into.

COMMENTARY



Saerom Yoo

Thus, we find ourselves in college — investing in as valuable of degrees as we can afford so we can climb up society's ladder and become recognized and respected surgeons, theologians, journalists, politicians and so on. We dream of lives where someday we will start families, and most importantly, provide all the luxuries and privileges we can buy for those families.

These goals are all valid dreams and ambitions. We grow up learning that without money, one cannot live a comfortable life, and without a degree and a job, one cannot earn money. But what of the larger things in life? Are there more important things in life?

The American dream is not the dream of one American. It is the collective American dream — the improvement of society as a whole. And when we strive for our own power, esteem and money, we are deviating from the virtue of the American dream. People often covet

the dream by indirectly embracing and praising greed. What would society look like if all of its members were merely fueled by greed? That, of course, would be a nightmare.

However, we must remember we, as college students, possess the power to strive for a bigger cause than to be able to afford "stuff." We have the privilege to better society and solve some of its biggest problems, and that should be today's American dream.

"It is people that we need to dedicate our time to and channel our attention toward — not our personal greed for fame and goods."

**Saerom Yoo**  
Skiff Columnist

Let's face it. If we all did not have some American dream-like goals in mind, we would not be here.

College is a time of enlightenment, adventures and freedom. We have the chance to meet friends from a slew of different backgrounds and encounter an infinite number of experiences that we may never be able to come across outside of college. The classroom is only half of what we pay for. There are so many other opportunities we need to take advantage of — opportunities that would reward us with a lesson much more valuable than a 4.0 GPA.

I see so many students who have simply forgotten how to take a break from

their books and spend quality time with friends and family. Lunch with friends is cut into a strict one-hour time frame, and students are constantly on the run. We are becoming less tolerant of idle time, and like robots, we live by a strict schedule which lacks room for spontaneity and flexibility.

We do too much out of obligation and too little out of desire. Starting with small extracurricular activities, such as joining Habitat for Humanity or volunteering at the Tarrant Area Food Bank with some friends, would greatly enrich our college experiences. It is with these experiences outside of the classroom that the American dream becomes whole.

We tend to forget the world outside of college will be a human one — with human employers and human colleagues. They want to know we are still the social creatures we were made to be and not just genius robots with outstanding GPAs. We must not lose ourselves in the quest of striving for 4.0s.

People matter more than our diplomas and GPAs.

It is through people that we discover our passions and what we truly care for. It is through people that we learn life's most important lessons. Finally, it is people that we need to dedicate our time to and channel our attention toward — not our personal greed for fame and goods. For without people to serve and a society to improve, the American dream is of no use and ultimately nonexistent.

*Saerom Yoo is a sophomore news-editorial journalism major from Pusan, South Korea. Her column appears every Thursday.*

## Remember etiquette: Bathroom for business, not for pleasure

Almost all people can recall their mothers telling them to brush their teeth before going to sleep and to say "please" and "thank you" when applicable. But there seems to be one piece of motherly advice many people seem to forget — how to act in the restroom.

COMMENTARY



Jeff Eskew

I can't begin to count how many times I have witnessed someone leaving the restroom without visiting the sink before the door —

not just students but faculty, too.

There is some simple bathroom etiquette everyone should follow.

First and foremost, after you've done your business, wash your hands — if not for yourself, then for those around you. It takes less than 30 seconds and is good hygiene. Friends call me obsessive-compulsive because I refuse to open the bathroom door with my bare hand, but it's perfectly logical. Why would I put my freshly cleansed hands all over the door handle when people walk straight out of stalls and touch that knob with their dirty hands?

When you are finished doing what you came into the restroom to do, flush the toilet. No one wants to walk into the stall after you and see what's left behind. If it takes more than one flush to get the job done, wait and flush again. This isn't exactly open-heart surgery, people.

The next bathroom policy to be followed is strictly for the men; when space allows, there should be at least one urinal between you and the other gentleman. This helps those who may have "stage fright" relieve themselves a little easier and also acts as both a privacy and splash

guard. Anyone who has been in a men's restroom can attest the fact that some men have really awful aim. Come on guys, it's not like you're aiming at something the size of a quarter.

Why is it that people think the restroom is a place to socialize? I don't know about some of you, but when I'm in an awkward situation, doing my private business, the last thing I want to do is hear John Doe over there complaining about his girlfriend, class or fraternity. Get in, get your business taken care of, wash your hands and leave.

Also, don't talk on your cell

phone while you're on the porcelain throne. I don't want to hear your conversation, and I'm pretty sure the person on the other end of the line doesn't want to hear all your bodily functions. If you can't wait two minutes to talk to the person, you might want to check your priorities.

The bathroom should be a place strictly for a person to do his or her business with as much privacy as possible. The next time you're in the restroom, remember these basic etiquette rules, and everyone will be much appreciative.

*Jeff Eskew is a senior broadcast journalism major from China Spring.*

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## New guide gives colleges 'Gay Point Average'

By JO NAPOLITANO  
Chicago Tribune

Forget the traditional "grade point average." The creators of a college guide geared toward gay students have a new ranking system for universities: the Gay Point Average.

It's based on 20 factors, including whether the school has a coming-out week or if it extends domestic partner benefits to same-sex couples.

The book, "The Advocate College Guide for LGBT Students," evaluates 100 colleges and universities across the country for their inclusiveness. Though it does not rank them against one another, each is given a "GPA" of 1 through 20. The schools were recommended for inclusion by gay students who attend them.

In the Chicago area, for example, Columbia College rated a 10, while Northwestern and the University of Illinois-Chicago both scored a 17. Northern Illinois University and University of Illinois at Urbana-Champaign scored a

16, while DePaul got a 12.

The reference guide, published by Alyson Books in August in conjunction with The Advocate, an established gay-themed news magazine, offers a unique glimpse into each college with its "outrageous factoids," which highlight noteworthy moments in Lesbian, Gay, Bisexual and Transgender history at each school. According to the notation for Northwestern, the university "has a bit of glam for everyone. Even the College Republicans get a piece of the action by judging the annual drag show."

Each university profile includes the best party locale — that would be Gay Night at Otto's Dance Club and Underground for Northern Illinois University's Huskies — as well as the best hangout, eating place, dorm and religious organization for LGBT students. It also lists the best place to check out the guys and ladies and quotes from students about life on campus.

Area university officials say

they've made gay students a priority.

Helen Wood, director of the Center for Student Involvement at Northwestern University, said the university has an LGBT resource center and two LGBT groups on campus. The 2-year-old resource center attracts more and more visitors, she said.

"It's always important for students to feel comfortable, regardless of their affiliations," she said. "We see a lot of students asking for services and a lot of parents as well."

Jason Eby, 19, a sophomore at Northwestern, is a resource and outreach assistant at the LGBT center and an executive member of the school's Rainbow Alliance, an undergraduate advocacy group.

He said many gay students feel so comfortable at the university they don't always seek assistance or membership in the school's LGBT groups.

"I think that's a testament to the greater (school) community," he said.

## Career Expo's focus on business too strong, survey respondents say

By RACHAEL RILEY  
Staff Reporter

After assessing student and alumni surveys about Career Services' most recent Career Expo, staff members say they will try to host companies relating to a wider variety of student majors in the future.

Many students commented on their surveys that there was too much of a focus on jobs relating to the School of Business.

"A strong business focus is common at most career events," said Abby Hicks, assistant director of Career Services. Hicks said Career Services is trying to recruit more employers targeted at health and liberal arts majors to sign up for the next expo.

One student asked specifically for companies related to economics and history, and another student asked for representation from health and

human sciences companies, according to the surveys.

Of the 109 students and alumni surveyed, 82 were business majors, including five e-business majors, eight entrepreneurial management majors, 23 finance majors, 13 management majors and 17 marketing majors and 16 accounting majors, according to an evaluation results document.

"Next semester, we will try to have more majors represented at the Expo," Hicks said.

Conducting the survey was Career Services Director Ann Reynolds' idea.

"I felt we needed to receive student input on events to better serve our student population," Reynolds said.

In the survey, students were also asked to rate the advertisement, location, event date and time, registration process, organization and employers. "We will also start adver-

tising earlier next semester," Hicks said.

Fall 2006 Career Expo survey results	
The following were ranked with five being the best and one the lowest	
Advertisement: 4.1	
Location: 4.57	
Event Date: 4.36	
Event Time: 4.46	
Registration Process: 4.56	
Organization: 4.49	
Quality of Employers: 4.31	
How did students hear about the Career Expo?	
Career Services	15
Frog Jobs	6
Class/Professors	15
E-mail	26
Ads	5
Flyers	1
Friend	10
Internet	3
Signs	5
Employer	1
Word of Mouth	2
Radio	1
American Marketing Association	1
E-business Association	1

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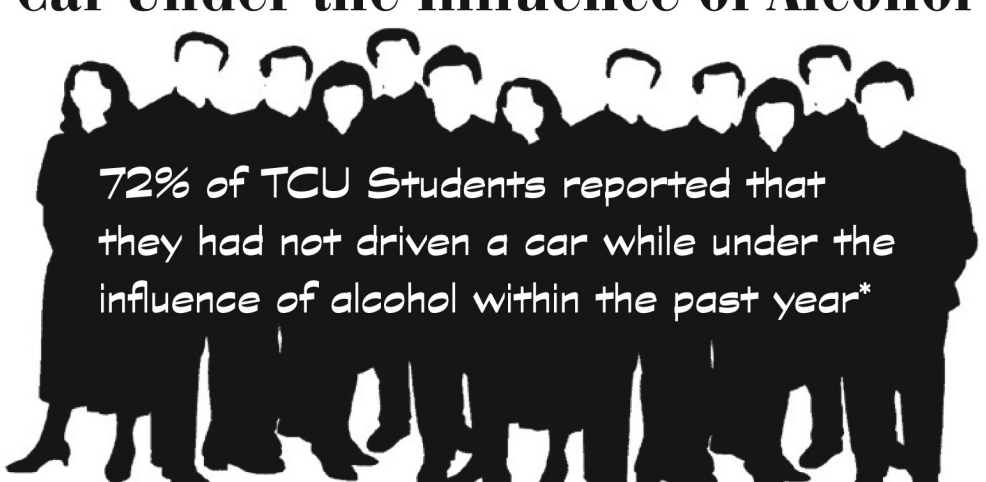
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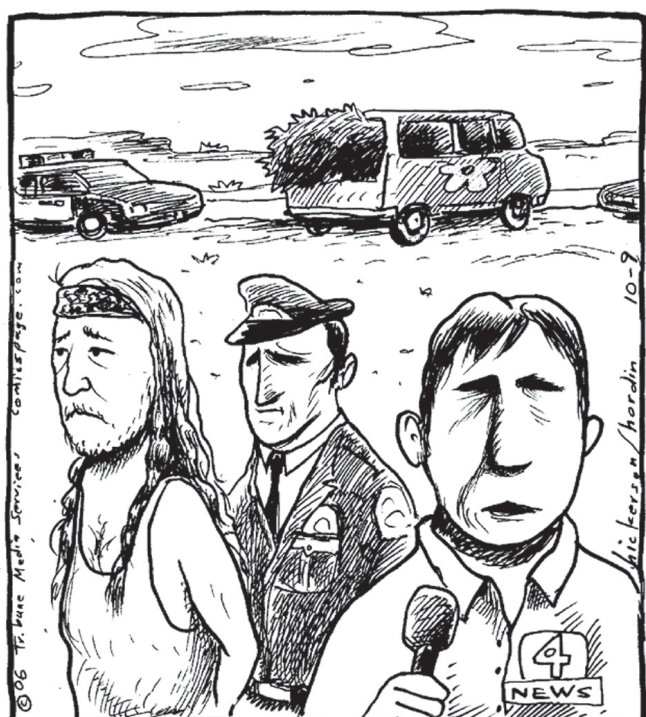


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1781: Trapped in Yorktown, Va., British Gen. Lord Cornwallis surrenders 8,000 British soldiers and seamen to a Franco-American force, bringing an end to the American Revolution.

**FAMOUS QUOTE**  
"A human being has a natural desire to have more of a good thing than he needs."  
— Mark Twain

The Quigmans

by Buddy Hickerson



"I need my greens," Willie Nelson said, as police arrested him today for a van full of spinach."

The Quigmans

by Buddy Hickerson



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			1					
1	7		5	6			9	
					9	5		
	5			7			4	8
6				4				5
7	8		6					1
		3	4					
		2		8	3		6	7
				6				

**Directions**  
Fill in the grid so that every 3x3 box, row and column contains the digits 1 through 9 without repeating numbers.

See Friday's paper for answers to today's Sudoku puzzle.

Wednesday's Solutions

6	1	8	3	9	2	7	5	4
2	3	5	7	8	4	1	6	9
9	4	7	6	1	5	3	2	8
7	6	9	2	3	1	8	4	5
4	8	3	5	7	9	6	1	2
5	2	1	8	4	6	9	7	3
1	5	4	9	6	3	2	8	7
3	7	2	1	5	8	4	9	6
8	9	6	4	2	7	5	3	1

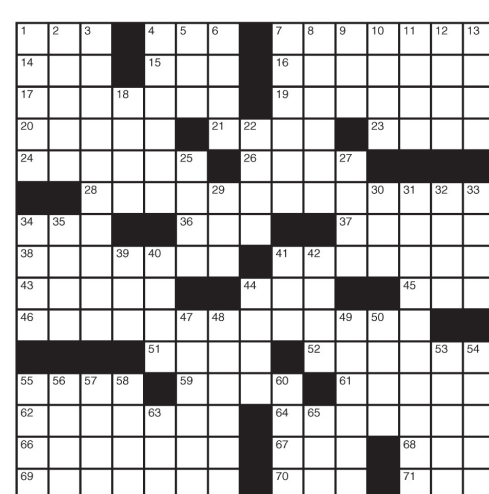
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- ACROSS**  
1 Puncture starter?  
4 Pas' mates  
7 Cut off or remove  
14 "Gentle..."  
15 Every bit  
16 Folds  
17 Pasta preference  
19 Start of Erin Majors quote  
20 Winter hazard  
21 Small songbird  
23 Desiccated  
24 Dreadful  
26 Royal Peruvian  
28 Part 2 of quote  
34 Small, low island  
36 Heading for Vegas?  
37 Tractor man  
38 Property recipient  
41 Enticed  
43 Totaled  
44 Alain's affirmative  
45 UFO crew  
46 Part 3 of quote  
51 Organic compound  
52 Give fizz to  
55 Basilica section  
59 Tilled  
61 Evaluates  
62 End of quote  
64 Concelled one  
66 Mesabi Range output  
67 Marshland  
68 Of the ear: pref.  
69 Argues in an orderly way  
70 Absolutely!  
71 Fuzzy fiber ends
- DOWN**  
1 Put to shame  
2 Yo-Yo Ma's instrument  
3 Present but not obvious  
4 Predatory insect  
5 Road-sign abbr.  
6 Offed  
7 Stress  
8 Offshoot  
9 D.C. honcho  
10 Bounders  
11 Wight or Skye  
12 Fortuneteller  
13 Latin being  
18 Architect  
22 Spanish rivers  
25 Edit out  
27 Verdi heroine  
29 Highlands' refusal  
30 Just out  
31 Baby boomers, e.g.  
32 Man from Manchester  
33 Cravings  
34 Astronomer Sagan  
35 Jai  
39 Ordinal ending  
40 Jot down  
41 Smallest team  
42 Actress Hayworth  
44 Google at



By Alan P. Olschwang  
Huntington Beach, CA  
10/19/06

Wednesday's Puzzle Solved

M	O	L	E	G	A	T	E	A	P	O	R	T		
O	R	A	L	I	M	A	C	D	A	M	E	S		
S	L	I	M	R	I	C	H	A	S	I	D	E		
S	E	C	O	N	D	T	H	O	U	G	H	T	S	
			E	L	Y	M	I	A						
S	T	R	O	V	E	O	R	E	O	F	I	G		
I	R	A	T	E	S	A	U	K	D	A	N	E		
M	A	J	O	R	M	I	S	G	I	V	I	N	G	S
B	I	A	S	O	L	E	S	A	R	G	O	T		
A	T	H	B	I	O	S	A	D	E	S	T	E		
			G	A	S	D	R	E						
I	D	E	N	T	I	T	Y	C	R	I	S	I	S	
S	C	A	N	T	G	I	N	A	M	I	L	A		
T	O	R	R	E	O	V	E	N	A	V	E	R		
E	N	T	E	R	R	O	S	E	M	A	X	I		

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- 47 Be intrinsic  
48 Hangman's knots  
49 Wading birds  
50 QED part  
53 Seed coat  
54 Prohibit, legally  
55 Type of rain or test  
56 Cut back  
57 Elitist  
58 Buchanan or Ferber  
60 Fly in the face of  
63 Grouped merchandise  
65 Holy smokes!

See Friday's paper for answers to today's crossword.

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The Flower of My Secret, 4 pm

Friday, October 27  
Live Flesh, 6 pm  
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Saturday, October 28  
Law of Desire, 5 pm

Sunday, October 29  
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**TOMORROW IN SPORTS**

With two home games this weekend, find out how the volleyball team matches up against the Colorado State Rams and the Air Force Falcons.

# Academic center, advisers helpful, student-athletes say

By RACHAEL RILEY  
Staff Reporter

Members of TCU's Athletics Academic Center staff said they want to ensure student-athletes are assimilated into the academic community.

The staff's goal is to oversee that all athletes earn a degree, said Chris Uchacz, athletics academic director.

"We make sure athletes are enrolled in the right classes, passing and taking enough hours for their degree plans," Uchacz said.

Student-athletes have the same responsibilities as any other student, men's basketball coach Neil Dougherty said.

"They are just asked to play a sport as well," Dougherty said.

Three full-time advisers, a graduate assistant, a coordinator, hired tutors and an administrative assistant help athletes with their progress, Uchacz said.

"Athletes are students first and athletes second," Uchacz said.

According to the NCAA 2006 Division I-A manual, for student-athletes to represent an institution, they must be in good academic standing.

Athletes must have a cumulative GPA of 1.8 their freshman year, 1.9 their sophomore year and 2.0 their junior and senior years, Uchacz said.

Additionally, freshmen are required to take 24 hours their first academic year and fifth-semester students are required to have 40 percent of

their degree plans completed, Uchacz said.

All freshmen and transfer athletes are required to complete a certain amount of study hours in the Athletics Academic Center a week.

Study hours are determined by advisers and the individual athlete, Uchacz said.

**"Athletes are students first and athletes second,"**

**Chris Uchacz**

Athletics academic director

Freshman track and field member Neidra Covington said she understands how her study hours are determined.

"The better my grades are, the less study hours I have to clock in," Covington said.

Freshman track and field member Dell Guy said he is required to study eight hours a week in the athletics study hall.

"It helps me study and do my homework when I don't always want to," Guy said. "If I don't understand something from a class, a free tutor is there to help."

Robert Merrill, a senior football player, said the center's staff is useful.

"It helps freshmen who are adjusting to college," Merrill said.

Freshman athletes initially may not know how to balance academic and athletic responsibilities, Dougherty said.

"They eventually learn how to prioritize their time," Dougherty said.

Athletic academic advisers check athletes' grades three times a semester and serve as additional sets of eyes to make sure athletes are passing and following NCAA rules, Uchacz said.

Advisers become mentors for the athletes if they have personal problems or aren't performing well academically, said Jack Hesselbrock, associate athletics director.

"Athletes can tell the advisers things that they might not always want to discuss with teachers or coaches," Hesselbrock said.

A relationship is formed with the advisers when athletes enroll at TCU, he said.

"They watch them grow, and they become invested in individuals," Hesselbrock said.

Dougherty said he is grateful for the basketball team's academic adviser Judy Golden.

"We call her Coach Golden, because she has become part of our staff," Dougherty said.

Because of Golden, the players don't have to meet with a different adviser each semester. Golden advises them from when they begin as students until they leave the university, Dougherty said.

Without student-athletes doing well academically, athletics wouldn't exist, Uchacz said.

**FOOTBALL**

# Team takes time to study

By MATT MABE  
Staff Reporter

Coming off of two morale-rattling losses to the BYU Cougars and Utah Utes, the football team has been taking it slowly by having only six practices in the last 16 days in order to allow players to catch up with academics.

At his Coaches' Luncheon Tuesday, head coach Gary Patterson said practices have been about an hour and a half long and consisted of 17 five-minute periods.

"We did a lot of stuff that was going to try to get us working at a higher level," Patterson said. "I'm really excited about just getting back into a routine."

Patterson said one of the things that really hurt the team was the timing of midterms.

"Academics got killed," Patterson said, "because two Thursday games hit right in the middle of midterms, so we've spent the last week just trying to catch up on class work."

Last year, Patterson said, the Frogs ended their regular season Nov. 12. This gave players who were having academic issues a month to catch up.

"This season, we end on Dec. 2 and then the next week is finals," Patterson said. "You do not have time to catch up this year. I knew that going into the season, and, with young players, time management is always an issue, so we tried to help them out with that."

When asked about the over-



ANDREW CHAVEZ / Staff Photographer  
Head coach Gary Patterson answers questions from members of the local media during his weekly Coaches' Luncheon at the John Justin Academic Center Tuesday.

all mood of the team following the two losses, Patterson said the team is still upbeat and ready for its next challenge.

"I think they are doing

**"We did a lot of stuff that was going to try to get us working at a higher level."**

**Gary Patterson**  
Head football coach

good," Patterson said. "When you talk about being physical, you are not talking about being negative. People think working hard has to do with negativity, but that is not the case."

On the topic of the Frog's upcoming game against

Army, Patterson said he expects to see the team that beat the Baylor Bears and the Texas A&M Aggies — not the Army team that lost to the Rice Owls on Sept. 30.

"You should throw the Rice game out," Patterson said. "That was the mid-term week for The Academy, and everyone wants to play them during their midterms because they are up all night and trying to practice if they can. Historically, they don't do well during their midterms."

Patterson said Army is very consistent with its special teams and has a great defense. The last two times TCU has played Army, the games have been played fiercely and close on the scoreboard, he said.

**TENNIS**

# Frogs host ITA matches

By AMBER PARCHER  
Staff Reporter

Today marks the beginning of the 2006 Wilson/ITA Men's and Women's Regional Championships hosted by TCU.

This is the first time the regional tournament has been held in Fort Worth, said Ana Cetnik, senior captain of the women's team.

The women's team will play the Southwest region, which includes some of the top-ranked teams from 23 Division I-A schools such as UT, LSU and Baylor.

The team won its first regional doubles title at this tournament in 2005, and was ranked No. 2 in the region last year, said head coach Jefferson Hammond. Last year, senior Helena Besovic won the singles title.

"We have a good history with this tournament and in the region," Hammond said. "We can play with just about anybody on any given day and do well."

Cetnik said the team's biggest competition going into regionals will be Baylor, but said having a home-field advantage will be helpful.

Cetnik said the women's team is second behind Baylor in the region.

"We are going to have bigger crowds cheering for us this time," Cetnik said. "Any time you have support, you play better."

Junior Kewa Nichols said the team is excited to play on its own court.

"We will have a tremendous advantage," Nichols said. "We'll be playing where we practice, we won't have to travel and hopefully we can bring some students out."

The singles finalists and doubles champions from this weekend will earn spots in the ITA National Intercollegiate Indoor Championships Nov. 2 to 5 at Ohio State. It will be the second of three



MEDIA RELATIONS  
Junior Nicole Leimbach is ranked 14-6 in the TCU women's tennis individual statistics for fall 2006. TCU will host the ITA regionals Oct. 19 to 23 for the first time.

national championship tournaments for collegiate tennis this year.

"Not only can we send some girls and guys, but they are capable of doing well at that tournament," Nichols said.

The men's team will be competing in the South Central region, which has 13 other schools vying for a ride to the nation's premier indoor tennis championship in November.

Senior Radu Barbu said everyone on the team has a chance to make it to Ohio.

"Everybody's playing well," Barbu said. "We work hard

every practice, we have a great coach and we all have a chance to win this tournament."

But graduate student Chris Biro said the competition will be tough.

"There are no easy matches," Biro said. "We have to be ready every time we step out on the court."

Biro said this tournament will serve as a stepping stone into the spring season, which he said is the team's main focus.

"We've got a great group of guys, and there is definite potential for us all to do well," Biro said.

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The men's fall ITA South Central Regional Championship starts today and runs through Oct. 24 at the Bayard H. Friedman Tennis Center.

The women's fall ITA Southwest Regional Championship will begin today and runs through Oct. 23 at the Bayard H. Friedman Tennis Center.