



### Features

Tired of too much head on your beer? Check out where you can go for great drink specials **TOMORROW**.



### News

The Centers for Disease Control and Prevention recommends routine testing for HIV. Find out what students and faculty think **TOMORROW**.



### Sports

The Horned Frogs host the BYU Cougars today. Read about how the two teams match up **Page 6**.



TCU

# DAILY SKIFF

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## Business school ranked No. 11 by Wall Street



JENNIFER BICKERSTAFF / Photo Editor  
Students walk in and out of Smith Hall. The School of Business was ranked No. 11 by The Wall Street Journal as a top business school in the region and No. 1 in Texas.

By JOANNA BERNAL  
Staff Reporter

The Wall Street Journal's Guide to Top Business Schools ranked TCU's School of Business No. 11 this year, but because of future smaller graduate classes, TCU will not qualify for next year's ranking.

This is the third year TCU is ranked in the top 20, moving up from last year's ranking of No. 18.

Next year TCU will not qualify for The Wall Street Journal ranking because its MBA

class size has decreased from 55 to 40 students, which is 10 students below the minimum requirement for ranking, said Bill Cron, associate dean for graduate programs.

The reason for the decline follows a national trend of decreasing the number of students in MBA programs, Cron said. He added the business school will not increase class size to reach ranking requirements.

Rankings are based on surveys from regional MBA

recruiters who evaluate 21 different attributes including two new ones, which measure how well a school incorporates experiential learning into the classroom and its work ethic, according to a The Wall Street Journal press release.

School of Business Dean Dan Short said the school does not focus on the rankings when developing its programs.

"Rankings are nice," Short said, "but what we're trying to do is develop all the programs

### TEXAS BUSINESS SCHOOL RANKINGS:

TCU: 11  
UT Austin: 18  
Rice: 26  
SMU: 29  
Texas A&M: 31

to produce outstanding graduates that can make a difference in the business world."

He said all of the components of the school contribute

See **BUSINESS**, page 2

## THE CHOICE IS YOURS



STEPHEN SPILLMAN / Staff Photographer  
Fans celebrate in the student section of the stands during the first half of the TCU vs. Texas Tech game. The Frogs won the game 12-3 and are No. 17 in the AP poll.

## Kickoff, classes present dilemma

By ANDREW CHAVEZ  
Staff Reporter

There are 5,000 student seats reserved for this evening's football game, but students also paid for about 1,000 seats in classes during the same time.

The 5 p.m. kickoff tonight against Brigham Young University has created a dilemma for many students — will they choose to attend their classes or the game?

Provost Nowell Donovan said students must make that choice for themselves. Donovan also addressed faculty members' attendance in an e-mail Monday morning.

His message: No classes are to be canceled because of the football game.

While the early kickoff has created problems, he said, the university has an obligation to teach the classes students are paying for.

"If there are kids that prefer

class, that is their right," Donovan said. "You might say that the majority of the students want to go to the game. To me, the natural time to have these games is Saturdays. But, of course, what we've done is sold out to the television companies."

Athletics director Danny Morrison said 11 of TCU's 12 games are televised this season.

The Mountain West Conference owns the television rights for all of its member schools' games and the revenue generated from television appearances is split equally among the schools, Morrison said.

The date for tonight's game was set by the conference, he said. Playing on a Thursday normally implies a television appearance that translates to increased exposure for the university, Morrison said.

Bob Akin, a member of the

Faculty Senate's Coalition on Intercollegiate Athletics, said playing on national television can help the university's academic programs.

"The more we're on TV, the more we're exposed, the better our programs are," Akin said. "I'd rather that TCU be on TV instead of another school."

Morrison said the game will reach 70 million homes on Versus TV. He said the school had to choose between a 5 p.m. and an 8 p.m. kickoff time.

Playing at 5 p.m., Morrison said, better accommodates families with young children and gives the Frogs the advantage of playing in the Texas heat — something most opponents aren't used to.

Gaining that advantage, though, causes an unavoidable conflict with classes, Morrison said.

"The class situation is one, in the ideal world, you'd like to avoid," he said. "But, on a

Thursday night game, there's going to be class impact."

Whether the schedule change will result in reduced attendance for classes or at Amon Carter Stadium is unknown.

Scott Kull, associate director of athletics external operations, said there aren't any similar cases in recent history to compare this situation to. He said he hopes the early start won't have an effect on game attendance.

"Students play a very important part in our game atmosphere," Kull said. "We hope those that don't have class or a conflict at that time can be here."

Freshman business major Juan Gutierrez doesn't have a Thursday night class, but if he did, he said he'd consider skipping.

"It depends on the class," Gutierrez said. "If it's important.

See **GAME**, page 2

## Faculty to grade plus/minus system

By AMBER PARCHER  
Staff Reporter

Students had their chance to express their opinions on the plus/minus grading system last week, and now, it's the faculty's turn.

All faculty members may assemble today to debate and vote on the plus/minus grading system.

Faculty can discuss the issue for as long as necessary, said David Bedford, chair of the Faculty Senate Student Relations Committee. After the debate, all members present will vote on it, Bedford said.

Bob Neilson, chair of the Academic Excellence Committee, and Bedford both said the results of last week's student online poll, which was reported at the Student Government Association's meeting Tuesday to have found as many as 87 percent of students oppose implementing a plus/minus grading system, will most likely not impact the faculty's decision today.

"I'm sure somebody is bound to bring that up," Bedford said, "but ultimately, it is the faculty's decision and prerogative."

Neilson said he agreed. "I think students who are against it have not been cor-

### EXTRA INFO

- Faculty Senate Meeting
- 3:30 p.m. today in Moudy North Room 141

rectly informed," he said.

The Faculty Senate already voted to approve the plus/minus system 16-5 in a March 30 meeting, Bedford said. Today's assembly will be a chance for all faculty members to vote on the grading system.

"If there is anything to be said, the time is now," Bedford said. "If the new grading system does pass, we will move ahead and make it work."

If a majority of the faculty votes for the plus/minus system, the proposal will continue to move through the curriculum process, Neilson said.

Bedford said the new grading system will be optional for professors to use if it does get approved.

Overall, Bedford said, he thinks the majority of the faculty support a plus/minus grading system.

"I have some good reasons against it, which I will bring up today, but I don't think it will be a negative thing for the university," Bedford said. "If it passes, I hope it is beneficial to students and professors."

## Students to judge Career Expo

By RACHAEL RILEY  
Staff Reporter

For the first time, students are evaluating Career Services' biannual Career Expo, said the assistant director for career advising.

Students were handed evaluation sheets upon entrance to yesterday's Career Expo, an event that gave students a chance to

meet with up to 107 potential employers.

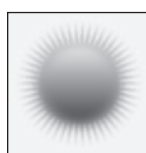
"We value students' input and want to know how we can improve future expos," said Jenny Cureton, assistant director for career advising.

Students were asked to comment about the Career Expo as well as rate its advertisement, location and

See **EXPO**, page 2



MATT MABE / Staff Photographer  
Senior communication studies major Chris Boller looks over literature at the Lockheed Martin booth at the Career Expo in the University Recreation Center Wednesday.



### WEATHER

TODAY: Mostly sunny, 76/51

FRIDAY: Sunny, 82/63

SATURDAY: Mostly Sunny, 89/69

### PECULIAR FACT

A Northern Kentucky man wearing only a thong and carrying a knife allegedly videotaped himself attempting a burglary, then left the tape behind, police said.

### TODAY'S HEADLINES

OPINION: Understanding starts in classroom, page 3

SPORTS: More to college than schoolwork, page 6

### CONTACT US

Send your questions, compliments, complaints and hot tips to the staff at [NEWS2SKIFF@TCU.EDU](mailto:NEWS2SKIFF@TCU.EDU)



## BUSINESS

From page 1

to its recognition.

Students said they appreciate the rankings.

"It's good to know that your parents' money is paying for a quality education," said Colby Faulder, a junior management major.

Short said he wants to remind people not to be disappointed when they don't see TCU ranked next year.

"It's terrible because everybody's so excited about the rankings right now," he said. "They will pick up The Wall Street Journal next year and when they don't see us, they're going to be a little disappointed."

## EXPO

From page 1

organization. They were also asked why they came to the Expo.

Brett Flodder, a junior business major, said this is the second time he's attended the fair.

"I wanted to get a feel for interviewing processes," Flodder said.

Matt Kubic, a junior accounting major, said he thought the Expo was helpful with finding

Cron said SMU's program has also decreased by almost half from about four years ago.

Eric Yorkston, assistant professor of marketing, said a lower economy means a lower number of students attending graduate school and smaller class sizes.

Yorkston said next year's ranking omission doesn't bother him.

"I'm glad that we're falling out because of a technicality and not that the recruiters don't like us," Yorkston said.

Kevin Cargill, a junior accounting and finance major, said he agrees.

"I don't think it'll cause any trauma to the business school," he said.

out about internships.

Sophomore business major Melissa Melcher said she went to make connections.

"It's never too early to get your name out there with employers," Melcher said.

Businesses also had reasons for attending the expo.

Ken Copeland, president and owner of ASI Business Solutions, said his company was at the fair because TCU has quality students.

"Our vice president of sales is a TCU alumnus," Copeland said.

## GAME

From page 1

I'd go, and if not, I'd go to the game."

Just like game attendance, Donovan said, it's hard to estimate what class attendance will be like. He said he hopes students will choose academics over tonight's game, though.

Akin said he agrees.

"You are an emancipated adult," he said. "You can do what you want, when you want. We're not going to hold a gun to your head and tell you go to class."

The students who choose to stay in class this evening won't be alone. Donovan's 5 p.m. graduate class is scheduled to go on as planned, as are all other classes.

Some faculty members, such as physics professor Paul Lawrence, chose to make special provisions to allow students to attend tonight's game.

Lawrence, a season ticket-holder, had a test scheduled for his General Physics class tonight, but will let students choose to take the test an hour early.

"It's a part of college life," he said. "I certainly enjoyed it

when I was in college. I just want to give them that opportunity."

Coach Gary Patterson said he hopes fans such as Lawrence who can't make kickoff will still make it in time to sing the alma mater.

"I don't care if you show up in the fourth quarter," he said. "Just get there. It's going to be a great game to watch just in the fourth quarter."

# Students, staff fight for Skype

By ELISE ACKERMAN  
San Jose Mercury News (MCT)

An effort by San Jose State University to ban the Skype phone service has been put on hold in the face of objections from students and staff.

Administrators said they would meet with eBay, the owner of Skype, on Tuesday to give the San Jose-based company an opportunity to address the university's concerns about network security.

San Jose State is the third California university to impose restrictions on Skype.

In January, the University of California-Santa Barbara announced it was prohibiting Skype because the license agreement it presented to users

gave third parties access to the university's network. UC-Santa Barbara said it would allow other computer-calling services.

California State University-Dominguez Hills has long discouraged use of all computer-calling services, including Skype, a spokesman said. Skype has also been banned by some universities in the United Kingdom.

Jennifer Caukin, a spokeswoman for eBay, said Skype was looking forward to having "a direct dialogue with SJSU officials to discuss their concerns and educate them about how Skype works." Caukin declined to discuss other bans.

As of mid-July, Skype boasted 113 million registered users around the world, an increase of 156 percent from the previous year.

Skype uses peer-to-peer architecture to route free calls between computers.

The problem with Skype is not that it enables illegal behavior, but that its end-user license agreement appears to permit legal use of the university's networks by people outside the university and, indeed, the United States.

"It's a fairly subtle problem," said Kevin Schmidt, campus network programmer at UC-Santa Barbara. Skype users agree to run an application on their computers that is built to relay calls

between third parties whenever a computer is turned on.

"What we wind up with is a fair amount of traffic that has nothing to do with university business," Schmidt said.

In contrast, San Jose State University administrators have faced protests from students and faculty members.

Steve Sloan, who teaches a journalism class and is a member of the information technology department, said Skype is used by educators all over the world.

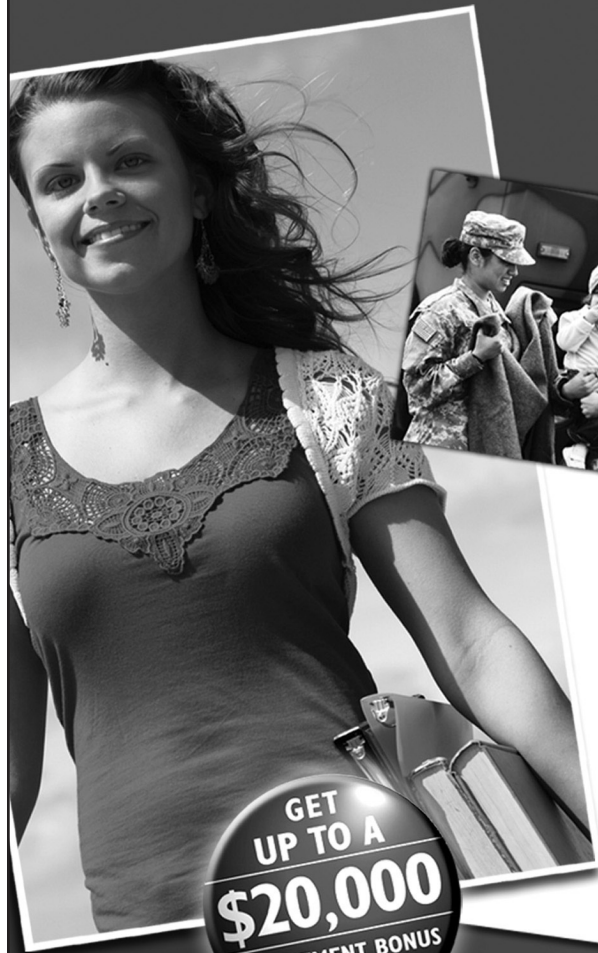
"We are putting our university at a competitive disadvantage, both in terms of our ability to collaborate and to use emerging technologies," Sloan said.

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## Modern 'til Midnight: Mark Time at the Modern



Photo © Timothy Hursley

### Live Music

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### Film Programs

Screenings at 6 and 8 pm  
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greatest films.

Film tickets are \$7.50;  
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### Café Modern and Lobby Bar

Cash bars are available from  
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Enjoy Café Modern food  
service from 6 to 11 pm.\*

\*Beverages and food are not  
included in admission price.

### Happenings in the Galleries

Hiroshi Sugimoto: End of Time

Friday, October 20, 6 pm-midnight  
Admission is \$10; FREE for Modern members

Modern Art Museum of Fort Worth • www.themodern.org

## TCU DAILY SKIFF

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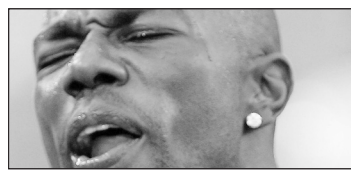
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**T.O. IN A DIFFERENT SPOTLIGHT**

A police report obtained Wednesday stated that Dallas Cowboys receiver Terrell Owens tried to kill himself by overdosing on pain medication. However, Owens denied he attempted to commit suicide at a Wednesday press conference.  
—Associated Press

**THE SKIFF VIEW**

**Social skills important for jobs**

Wednesday's career fair serves as a stark reminder that the real world looms ahead of us. Whether you aim for graduate school or a job, interviews and applications for life after college will inevitably become necessary — but that coveted 4.0 might not be enough.

Attaining and succeeding in the real world requires relational skills and team-working abilities, not just book smarts or a degree earned with minimal effort.

Earning good grades and truly learning information is the reason we're here. To get through a class without completing any reading or by copying homework from a friend or an organization's test files is a waste of time and money.

However, pure fact-memorization is not enough in a world where communicating ideas is almost as important as coming up with and understanding them.

In addition to getting as much as you can out of curriculum, students should also seek ways to hone their networking, communication and team-working

skills, which are essential to holding down any job.

If you happen to get a B in a class because you spent a lot of time developing a campus project or working at a job in your field, you probably still have more to offer than your peer who got all A's but never juggled school along with time-consuming jobs and activities.

But, if you get a C in a class and still don't have work experience or leadership in a student organization to add to your resume, you will probably hear more than one, "don't call us, we'll call you" at the end of your interviews.

Strive for a balance — we're here to learn information, and that means really learning it. However, we're also here to figure out how to succeed when we leave, which means knowing how to interact with people and apply skills that go beyond what you heard in yesterday's lecture.

*News editor Kathleen Thurber for the editorial board*

**BY RICKY ANDERSON**



**Ending campus division starts in classroom**

Greek versus non-Greek. Christian versus non-Christian. "Rocker" versus "gangsta." The list goes on.

**COMMENTARY**



Saerom Yoo

All of these divisions have been criticized as methods of segregating campus, but what many do not take into

account is integration begins in the classroom.

Many concerns have been raised about whether TCU is effectively adhering to its mission statement by producing "ethical leaders" in the "global community."

Some may argue there is not enough awareness raised for cultural and ethnic organizations on campus. The international students are in the International Students Association and the Asian students are in the Asian Students Association. There is a limited interaction of cultures on campus, and students are not stepping out of their comfort zones to experience more diversity.

Although the issues mentioned above accommodate to the preferences and comforts of students, they neglect to identify the root of the problem. Before students are held responsible for the choices they make, mentors must help build a foundation by example.

As of fall 2005, international students made up 4 percent of the undergraduate students at TCU, according to the TCU Web site.

Those 300 international students and their families invest just as much money in degrees as the rest of the students. Many of them

are actually spending a significantly larger amount of money considering the costs of flying, the U.S. law that prohibits them from working off campus and the costs of a visa. International students deserve to get their money's worth just as much as U.S. citizens.

International Student Services is a resource that gives international students a place to voice all the concerns of an international student — from furniture to visa problems.

But it is the little things many people overlook that make a difference. When a professor says "us" or "we" meaning Americans, 300 students cannot identify. When a professor refers to a biblical figure, the non-Christian minority students, international or not, are completely lost.

"I really don't think they consider the fact that some students might not be Christian and they assume that we know who Moses is," sophomore psychology major Kaushal Amatya said.

When a communications textbook discusses cultural differences but divides the world in two, the Western and Eastern cultures, international students are bound to feel not only confused and frustrated, but also left out.

The differences in culture among Asian countries are too vast to group them into one. While Koreans bow to greet each other, Thais bring their hands together in a "wai." While many Thai people drive motorcycles and scooters, these vehicles are limited to young speed-lovers or food deliveries in Korea.

There is no such thing as the Asian culture, not to mention the Eastern culture.

"We have to teach the majority, but not leave out the minority," religion professor Andrew Fort said.

There are better ways to educate the majority as well as the minority. Instead of "us" or "we," using "Americans" would be just as effective, and the extra three syllables will acknowledge the presence of international student.

A brief introduction of Moses, or any biblical character for that matter, to provide just enough information so that students who are not familiar with the Bible can follow along, will eliminate the isolation they might feel in classrooms.

As for over-generalizations with cultures, TCU should choose books that specify which cultures fit into certain theories.

How will TCU students become leaders in the "global community" if their textbooks are teaching them over-generalizations of cultures?

Small adjustments in language mean so much for the minority. It is not much different from the female-sensitive language we have adapted, such as "spokesperson" instead of "spokesman" and "firefighter" instead of "fireman."

The unification of a segregated student body starts in the classroom, where we are not divided by origin or religion, but instead united by the fact that we all bleed purple.

*Saerom Yoo is a sophomore news-editorial journalism major from Pusan, South Korea. Her column appears every Thursday.*

**Linear Hollywood relationships offer inaccurate depiction of love**

Happily ever after — it's the fitting ending for a fairy tale, or should I say a Hollywood romance?

It's also the very wrong assumption we often make about long-term relationships based on silver-screen fiction.

**COMMENTARY**



Matt Messel

From the classic "Gone with the Wind" to modern teenybopper chick flicks, Hollywood portrays a predictable progression of the romantic relationship: Boy and girl fall for each other, they face some difficulties along the way, but in the end they are left madly in love. Cut.

And what of the long term, after the steaming passion fizzles? Boring. Nobody wants to watch that part, and Hollywood has no intention of showing it. Tales of 49-year-olds experiencing midlife crises, after all, don't make profits.

But to impressionable minds, young or old, Hollywood's unrealistic portrayal of love can lead to false expectations and disillusionment.

The predictable path of silver screen romances is a linear progression. In that progression, a couple will travel from point A, where their desire is just beginning to spark, to point B, where their passion for one another is completely ablaze.

After years of learning from the media, we expect our romantic relationships will follow this linear path. But, as we should well know, Hollywood does not equal reality.

To begin, that flaming passion experienced by fictional lovers — what sociologists call "romantic love" — will soon die out.

"Flaws that seemed 'cute' during a whirlwind courtship may become unbearable a year after the wedding," wrote Nijole V. Benokraitis in his textbook "Marriage and Families: Changes, Choices, and Constraints."

Don't you just cringe at the thought of Emmett (Luke Wilson) from "Legally Blonde" criticizing his new wife, Elle (Reese Witherspoon), for her adorable

misuse of grammar after the curtain closes?

This departure of romantic love, however, is both natural and necessary. We only begin to believe it is abnormal because society, via Hollywood, tells us so.

In fact, romantic love must give way in order for long-term love to settle in. Long-term love differs from romantic love in that it is more altruistic. Whereas new lovers are often swept away in their own passion, long-term lovers ideally put the needs of their partners before themselves.

Long-term love is also more complicated than romantic love.

As Benokraitis explains, "It takes much less effort to plan a romantic evening than to be patient with a partner day after day."

This leads to another myth of Hollywood's linear model: Love continues in a straight line, with few bumps along the way. To the contrary, most successful, long-term couples would describe their relationships as a series of ups and downs.

But, again, taking picture-perfect Hollywood over reality, we become discouraged, even disillusioned when we face a series of roadblocks in our relationships. What we don't realize is that these obstacles are normal — perhaps even necessary for strengthening our relationship.

As Maroon 5 said, "It's not always rainbows and butterflies. It's compromise that moves us along."

As media influences all other aspects of our lives, it also shapes our perceptions of love. Unfortunately, if taken at face value, Hollywood's linear depiction of the romantic relationship will leave us disillusioned.

Hollywood insinuates the fires of romantic love will burn forever, but they will not. Hollywood further suggests truly compatible lovers face few obstacles, but this message is not the truth either.

Let's face it. Producers have only two hours to work with in most romance flicks. We cannot blame Hollywood for making love seem easy. But we must not buy into its dumbed-down depiction of love.

*Matt Messel is a sophomore sociology major from Omaha, Neb. His column appears every Thursday.*

**"Romantic love must give way in order for long-term love to settle in."**

**Governor's race entertains with humor, lacks seriousness of real election**

Elections are always sad little popularity contests.

Nary an election passes where politicians don't manage to embarrass voters and themselves. This culture of political stupidity lends itself to commentators dubbing elections circuses. Few elections in recent history have begged to be called a circus as much as this year's Texas gubernatorial election.

Somehow, this election managed to bring the stupid, the boring, the annoying and the offensive into one big depressing train wreck.

It's not enough that we have a country singer-turned-novelist-turned-politician on the ballot. He has to make offensive comments toward minorities in a desper-

ate ploy to distance himself from the establishment by abandoning political correctness.

Political correctness isn't some campaign ploy; it's a part of our society we need to distinguish bigots from everyone else.

The other independent candidate wants the ballot to advertise that her children are capable of reproducing. She's probably the most entertaining speaker, which is quite a feat considering her competition, but fast-talk and wild hand gestures don't make for a viable candidate.

We can stop being ambiguous here. What could be more ridiculous than an accountant who calls herself "Grandma" running on an independent ticket? Why, a celebrity who did not appear in "Predator" running for governor of a state.

**"Somehow, this election managed to bring the stupid, the boring, the annoying and the offensive into one big, depressing train wreck."**

At least the independent candidates are entertaining. The men representing the two major parties don't warrant any sort of analogy. They're just really, really boring.

Democrat Chris Bell's campaign manages to be interesting in its

incompetence. Before speaking to a class Friday, Bell's handlers circulated a media invite billing his address as a major education policy speech. An excellent way to impress voters is to invite television crews to watch you give a major speech to the 20 listless college students who showed up to class Friday morning.

To complete the static duo is our beloved governor. Rick Perry gets interesting points based on what people make up about him. Kinky Friedman can brag about his drug habit all he wants, but no one has started a rumor that he had an affair with his secretary's son. Kinky could probably do a bang-up job making a mockery of

the Governor's Mansion, but he'll never have protestors urging him to come out of the closet.

The troupe of clowns running for governor would be enough to make you weep if it didn't provide such fun news to read. We can't really complain too much about the candidates' idiocy when they spend Thursday afternoons filling our mailboxes with ridiculous press releases.

We will say this, though: What, besides being a Libertarian candidate for governor, has James Werner done to embarrass Texas voters?

*Staff editorial from The University Star (U-WIRE San Marcos)*

- AMY HALLFORD
- ADRIENNE LANG
- KATHLEEN HONEY
- KATHLEEN THURBER
- JENNIFER BICKERSTAFF
- JOHN-LAURENT TRONCHE
- JORDAN COHEN
- MICHAEL DODD
- JEFF ESKEW

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# Faculty: Transfer credits compromise degree

By MEREDITH ANDREWS  
Staff Reporter

Forty-three percent of 5,610 undergraduate TCU students transferred credits from fall 2002 to spring 2005, most of which were from community colleges, and 68 percent were from juniors and seniors, said the dean of AddRan College of Humanities and Social Sciences.



After a task force evaluated TCU's summer school policy, it decided to amend the transfer policy so 12 hours can be transferred in from a community college before a student reaches 54 hours at TCU, said Mary Volcansek, dean of AddRan College.

The task force, which was appointed in August 2005 by Nowell Donovan, provost and vice chancellor for academic

affairs, looked at what courses were offered during the summer and where and how many transfer credits were taken. It also looked at other summer schools at about 15 comparable universities such as Southern Methodist and Vanderbilt universities before deciding to change TCU's policies, Volcansek said.

Donovan said TCU is becoming a more prestigious university, and practices should reflect that.

At SMU, no community college courses are accepted as transfer credits after a student has enrolled, said a representative from SMU Enrollment Services. A student may take a course at another four-year college after approval from his or her adviser and the department in which the transfer class will fall under. However, a student may not transfer more than 15 hours, said the representative.

Baylor University allows stu-

dents to transfer a maximum of 15 hours from a community college with a "C" grade or higher, according to Baylor's Web site. A student may not take upper-level courses at a community college. Degree credit will not be accepted for courses taken at other colleges or universities while enrolled at Baylor.

Leah Barnett, senior music major who transferred credits from Tarrant County College and the University of Texas at Arlington, said she would take summer classes at TCU if there was no way around it.

"As long as it's allowed, most people take classes off-campus because it saves money and is faster," Barnett said.

Volcansek said summer school as it makes a huge amount of money. The new policy was created to make summer school more beneficial for students and the faculty.

William Slater, dean of the College of Communications,

said money was not a concern of the University Council when the policy was adopted.

"We didn't really talk about budget," Slater said. "I think the bottom line is either you're a TCU student, or you're a student someplace else. If you're going to be a TCU student, you take TCU courses. Otherwise, what's the point?"

Michael Scott, director of Scholarships and Student Financial Aid, said students can receive financial aid for summer classes.

"If you take 15 credits each of your eight long semesters, you graduate on time," Volcansek said.

If a student takes 15 hours every semester and adds four hours throughout four years through lab classes and one-hour components, he or she shouldn't need summer school, Volcansek said.

Stella South, senior political science major, said

it is hard for a double-major to graduate on time. "Just because you have 54 hours doesn't mean you haven't taken UCRs," South said.

Patrick Miller, registrar and director of enrollment management, said he agreed it was not budget-motivated; it was an academic question. Carrie Leverenz, associate professor of English and director of composition, said the new policy is the same policy she has always known.

"The rationale behind that is that you should be getting a TCU degree," Leverenz said. "It is not a TCU degree if you're taking classes at other places."

Lee Daniel, professor of Spanish, said the Spanish department has had a similar policy for a long time. He said he has always been skeptical of transfer classes because the quality is not always on the level as a TCU course.

## TRANSFERRED CREDITS FOR FALL 2002 TO SUMMER 2005:

- 7,383 courses for 22,902 credit hours were transferred in
- 43 percent of students transferred in credit
- 80 percent was taken during the summer
- 55.5 percent were from community colleges
- 68 percent were from juniors and seniors

## FINANCIAL AID FOR SUMMER 2006 CLASSES:

- 1,054 students received \$6.15 million in financial aid
- \$3.9 million from educational loan funds
- \$2.25 million from grants and scholarships

## TUITION AN HOUR FOR SUMMER 2006 :

- TCU: \$740
- TCC: \$53 for Tarrant County resident, \$60 for Texas non-Tarrant County resident, \$150 for legal out-of-state resident and non-resident alien.

# Study shows students lack history, government knowledge

By HERB JACKSON AND RUTH PADAWER  
The Record (Hackensack N.J.)

America's universities are not preparing students to be good citizens, a conservative institute charged Tuesday after releasing a study showing the average college freshman and senior flunked a 60-question test on American history and government.

"Colleges have been moving away from teaching core areas of knowledge for some time now," said Eugene W. Hickok, a member of the national civic literacy board of the Intercollegiate Studies Institute. "We need to be about

the business of making patriots."

Hickok acknowledged that no known data exists showing that students in the past would have scored better, but said the institute intends to continue giving the test each year to measure future improvement.

The survey asked 14,000 students at 50 colleges and universities, some of which were picked by the institute and others chosen at random, multiple-choice questions that included naming the battle that ended the Revolutionary War, defining a progressive tax and identifying the document in

which this phrase appears: "We hold these truths to be self-evident, that all men are created equal."

The average college freshman got 51.7 percent of the questions right, and the average senior 53.2 percent. The survey was conducted for the institute by the University of Connecticut's Department of Public Policy.

At a Washington press conference, institute officials decried the minuscule improvement between freshmen and seniors, and pointed out that average scores dropped at 16 universities. The report argued that universities

need to assess what they are teaching and increase the number of required American history, economics and political science courses.


The institute's Web site says it is "the bedrock conservative organization educating each generation of American youth for liberty." It supports several conservative campus newspapers and publishes a guide, "Choosing the Right College: The Whole Truth About America's Top Schools."

The institute's Web page promoting the guide includes a quote from The New York Times saying it "is

aimed ... at exposing the political biases of academe, the prevalence of permissive sex and the lack of core curriculums to prospective students and their parents."

The press conference included numerous condemnations of "elite" institutions such as Brown and Johns Hopkins universities, which were near the bottom of a ranking called "learning added" or "civic value added" in report documents.

The figure was derived by subtracting a school's average freshman score from its average senior score.



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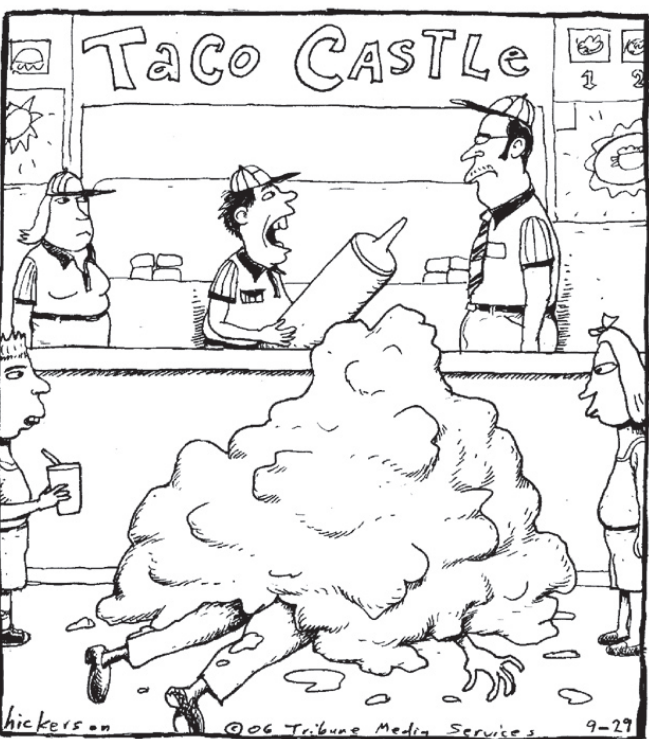
1066: William the Conqueror invades England.

**Quigmans**

by Buddy Hickerson



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	9						1	2
1	5	2		6				
	2			9		8		3
4	7			5				6
				3		6	1	9
7	6							2
	3					4		

**Directions**

Fill in the grid so that every 3x3 box, row and column contains the digits 1 through 9 without repeating numbers.

See Friday's paper for answers to today's Sudoku puzzle.

**Wednesday's Solutions**

3	7	8	5	9	1	4	2	6
5	1	6	7	4	2	8	3	9
4	2	9	8	6	3	1	5	7
8	3	5	1	7	6	9	4	2
6	4	1	2	3	9	5	7	8
2	9	7	4	5	8	3	6	1
1	6	3	9	2	4	7	8	5
7	8	4	6	1	5	2	9	3
9	5	2	3	8	7	6	1	4

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- Challenge
- SSS designation
- Snooze alarm option
- Inventor Sikorsky
- Exploits
- Mrs. Verdugo
- Lubricates
- Redundant amount of land?
- Ethical Culture founder
- Gas: pref.
- Big galoot
- Observe
- Nautical notes
- California sea
- Nabokov title
- Morays
- Redundant amount of chocolate?
- Bugle call
- Works out
- Mountain ridges
- QED word
- Na Na
- ATM maker
- Anatomical pouch
- Designer Christian
- Stirred up
- Pleasingly plump?
- Hosp. areas
- Synthetic fiber
- Notable years
- USNA grad.
- Aged
- Nitty-gritty transaction
- Camera part
- Excessive libido
- Beyond sight
- Demonstration participants
- Light musical production
- OSS, now
- Paed to play
- Summer shade

**DOWN**

- Eucalyptus residents
- Put into cipher

By Philip J. Anderson  
Portland, OR

**Wednesday's Solutions**

H	I	N	T	R	E	A	P	S	S	I	T	E
U	H	U	E	G	R	E	T	O	D	O	R	
L	O	K	I	F	O	R	E	I	G	N	E	R
A	P	E	R	C	U	A	N	N	O	T	A	T
		T	O	T	S		K	O	A			
S	A	F	E	B	E	T	H	E	I	G	H	T
A	D	V	E	D	E	S	I	R	E	A	A	A
C	R	A	N	E	R	E	D	R	S	V	P	S
K	I	D	J	I	N	X	E	D	U	R	I	S
S	P	I	D	E	R	S	H	E	N	N	E	R
		A	C	R	C	O	P	A	L			
S	O	L	I	T	U	D	E	O	P	I	A	T
O	P	E	N	S	P	A	C	E	S	G	R	I
B	A	I	T	T	R	I	N	E	H	E	L	M
S	L	A	Y	S	E	L	E	S	T	A	T	A

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See Friday's paper for answers to today's crossword.

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**CALIFORNIA DREAMING**

The women's tennis team is preparing for the ITA All-American in Pacific Palisades, Calif. Read about how the team feels about its trip and its chances.

# Horned Frogs to face BYU after bye week

By BILLY WESSELS  
Staff Reporter

The Horned Frogs begin their defense of last season's Mountain West Conference Championship in today's game against the BYU Cougars.

"I think they are a better football team overall than they were a year ago," said head coach Gary Patterson.

TCU is coming off its first bye week since week 10 of the 2004 season.

"It's a 'get better' week since we hadn't had a bye week," Patterson said.

Last year's game versus BYU saw 101 total points scored in TCU's 51-50 comeback win. The Frogs were down by 12 points with less than seven minutes left in the game.

The Frogs gave up 11 touchdown passes all last season and five of those came in the BYU game, Patterson said.

Patterson also said the Cougars' defense has gotten better this season.

"They aren't giving up as many points," Patterson said.

The Cougars' defense is giving up just 175 points a game, but the Frog's defense is giving up an even stingier 7.7 points per game, which is good enough for sixth in the nation.

While BYU's 2-2 record does not look as good on paper as TCU's, the Cougars don't give up, Patterson said.

The Frogs are averaging 357.67 yards of total offense a game this season to BYU's average of 442 offensive yards, which ranks 13th in the nation. The last year's game had a combined total of 1,089 yards.

Most of those yards for BYU come through the air, which is averaging 317.5 passing yards a game — good enough for fourth in the nation. The majority of the Frogs' offense comes from the ground, averaging 183 rushing yards a game.

The Cougars are averaging 30.75 points a game compared with the 25 points a game the Frogs are putting on the scoreboard.

Even though both teams



Quarterback Jeff Ballard gets a pass off under pressure from Texas Tech linebacker Keyunta Dawson. Ballard's winning streak will increase to 12 games if TCU wins tonight against BYU. Kickoff for the first conference game of the season is 5 p.m. at TCU.

ANDREW CHAVEZ / Staff Photographer

have solid offenses, don't expect the defensive lines to give anything away.

Both teams sport good pass defenses. BYU allows 221.25 passing yards a game, and the Frogs are allowing 238.33 yards a game through the air.

Stopping the run is how the Frogs make their living, allowing just 37 yards a game on the ground. This ranks them third in the nation behind Michigan and Texas. The Cougars allow 96 yards on the ground a game.

The Frogs have the edge when it comes to total defense. TCU has allowed just 275.33 yards, compared to BYU's 317.25 yards allowed a game.

One of the keys to winning games is to be focused, Patterson said.

"You better come ready to play," Patterson said. "That's the only way you can win nine, 10, 11, 12 ballgames anymore."

The Frogs enter the game still holding the nation's longest winning streak, now at 13 games, but senior quarterback Jeff Ballard's

winning streak, which stands at 11, is still going. With a win against BYU, Ballard would tie "Slingin'" Sammy Baugh for second place behind Davey O'Brien, who holds the all-time record with 14 consecutive wins.

Even with the two streaks, Patterson said conference games are when the season truly takes shape.

"The Baylor game and the Texas Tech game are good, because they are in-state rivalries, but it's not anything like playing conference," Patterson said.

COMMENTARY

# Class doesn't define college experience

By AMY KOPSEA  
Staff Writer

TCU football: not just a sport, a tradition. Weekends are often planned around tailgating, watching the game and taunting the opposing team. Not only is this a chance for students to socialize and make friends, it's a chance to show school spirit and support the team. After all, we are reminded through the campuswide e-mails and mass voice mail messages left on dorm phones about how important it is to "support the team and pack out the stadium." It then seems conflicting that Provost Nowell Donovan sent an e-mail to faculty members stating that classes are not to be canceled for the game.

Classes should be canceled for tonight's game against BYU, and students should be allowed to attend without consequence. If classes can be canceled for convocation, which many students have never attended, they should be canceled for an event that not only draws a large, unified student assembly, but one that helps produce money for the university.

Student support at the football games is vital to the success of the team and to TCU's revenue. Associate Athletic Director Scott Kull said the football team generates about \$2 million a year. As we saw at the Texas Tech game, the potential for big bucks from ticket and concession sales and parking is an easy reality with the media coverage and participation at big games. Tonight's game is a nationally televised game, which has been scheduled for several months.

But with the game on Thursday night, where do commuter students park for classes? TCU

Police Lt. Ramiro Abad said the school dictates the rules, and he is only here to enforce them. And rest assured, his crew will do just that.

After buying \$75 parking passes, students have been inconvenienced all semester long with strict parking regulations. Now, not only are parking spots being taken away, but Abad said towing will be strictly enforced. So, after driving around campus for 30 minutes trying to find a parking spot, students are expected to focus on thermodynamics in physics class. That may be a little hard for students but, Donovan said, "Students have a choice to make; it is part of learning responsible citizenship."

But what exactly defines a responsible citizen? Is it attending each class, studying hard and making A's, or is it making an effort in classes and being involved in extracurricular activities and campus events? Life has a funny way of passing you by when all you focus on is your GPA and class attendance. Don't get me wrong. Of course your GPA is important and, yes, college is the time when you finally make decisions without your parents guiding — or forcing — your every move. But being a well-rounded individual also includes making memories away from the books and taking risks.

So, for all of you "responsible citizens," I'd advise you to enjoy your collegiate years and cheer on the Frogs during their undefeated streak.

In the end, it's about the college experience as a whole. I suspect most professors could look back on their college years and realize their most relevant memories were outside of the classroom.

# Rule changes affect club sports travel plans

By BILLY WESSELS  
Staff Reporter

TCU sports clubs have new guidelines to follow when it comes to travel and coaches.

Among these changes are the need for driver application forms and proof of insurance for cars and drivers. Also, a trip check, which involves getting the car checked by Ewell's Automotive (paid for by TCU), is now required before every trip, said Cristie Carpenter, assistant director of intramural sports.

If the sports club has a coach, he or she has to go through a background check, Carpenter said.

"You never know these days," Carpenter said.

She said these new rules are all about ensuring club members' safety, Carpenter said.

"These are preventions we take for the students," Carpenter said.

These new rule changes restrict what clubs can do, said Joel LaRocca, president of the club inline hockey team.

"(The rules) are pretty strict, but it makes us safer," said LaRocca, a junior finance and accounting major.

The new travel policy makes the process of traveling more stressful, said Matt Munekata, member of the club soccer team.

"It makes it too much work to travel," said Munekata, a junior communication studies major.

The club soccer team recently traveled to Lubbock and currently has plans to go to Albuquerque, NM., Houston and Huntsville, Ala.

The club inline hockey team will be traveling to Arlington, Denton, Houston and Lafayette, La.

There are more changes that could be made to the travel guidelines in the future, Munekata said.

"Students might have to take defensive driving," he said.

However, he said he has no specific ideas about what changes could be made in the future.

"I'm sure they will make some things more strict because of things in the news about clubs in wrecks," LaRocca said.

Amanda Geiger never saw the drunk driver.

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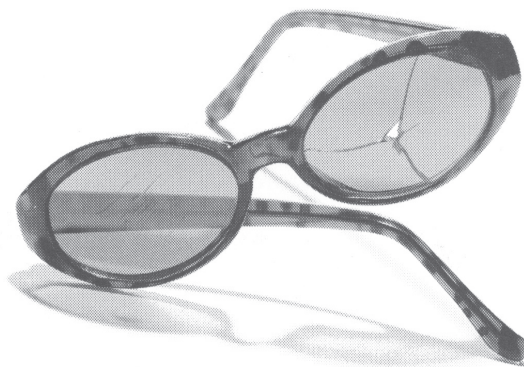


Photo by Michael Mazzoni

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