



A group of students is trying to start a cricket club on campus. Sports, page 6



Almost 10 percent of students say they experienced delayed graduation because they were misadvised. Tomorrow in News



A committee will meet to plan better ways for the university to serve student veterans. Tomorrow in News

TEXAS LEGISLATURE

# University official speaks against gun bill

By Courtney Jay and Eric Anderson  
 Staff Reporters

A proposed bill that would allow students, faculty and staff to carry concealed firearms on campus is facing opposition from a university official who visited Austin to sway the Texas Legislature from passing the bill.

Don Mills, vice chancellor for student affairs, said he opposed the bill before the Public Safety Committee of the Texas House of

Representatives on Monday. The bill needs 76 votes to pass, and as of Monday, there were 71 co-authors.

Mills said he cited four reasons for his opposition in front of the Public Safety Committee.

If there were an altercation involving multiple guns and police responded, it would be unclear who was the victim and who was the perpetrator, Mills said. Currently, police are trained to eliminate every

threat, he said.

Mills' second reason involved on-campus theft. He said that if a student were carrying a gun in his or her backpack and it was stolen, there would be an unlicensed person in possession of a handgun. He said handgun training is limited and doesn't teach those who are licensed how to respond to emergency situations in the same way a military or police-trained user would know to respond.

Mills said he also told the committee that research shows an impulse control problem with people under the age of 25 because of brain development. He said this, in combination with drinking and partying, which are common to all college campuses, could be dangerous.

The suicide rate of college students was the final point of opposition, Mills said. He

SEE GUN BILL · PAGE 2

# RACK 'EM UP



ERIC ANDERSON / Staff Reporter

Sophomore marketing and business major Scott Genthner puts his bike in the bike rack in between the Sid Richardson Building and the Mary Courts Burnett Library on Tuesday afternoon. Student Government Association passed a bill last semester that would increase the number of bike racks on campus, but construction and placement concerns have prevented all of the racks from being placed.

## Construction delays bike rack installation

By Madison Morgan  
 Staff Reporter

Physical Plant is facing delays in installing bike racks the Student Government Association funded last semester because of construction and compatibility issues, a Physical Plant official said.

Hollis Dyer, superintendent of maintenance at Physical Plant, said there were reasonable explanations behind the absent bike racks, many of which were placed near their intended locations because of the inability to physically make room for them in walkways, Dyer said.

"SGA had asked that a rack be put at the top of the steps leading down to the rose garden in Worth Hills; however, the rack either had to be put in the grass or block the steps so the rack was put at the bottom right hand side of the stairs," Dyer said.

Other racks' installation will be delayed by construction, she said.

"The area in front of Reed Hall as well as the area near the Miller Speech and Hearing Clinic are still partially under construction so we will wait until it is finished in order to properly install the racks in the most useful area," Dyer said.

A bill that allocated \$4,368 to add additional bike racks on campus was passed last semester because there were frequent complaints about the overcrowding of bike racks as well as the absence of bike racks on some parts of campus, said Matt Dietrichson, student body vice president and sophomore political science major.

Dietrichson said representatives had expected the racks to be in position.

"The Campus Advancement Committee decided on those spots based on student requests and paid for all

of the racks, so when we realized they weren't all there this semester, we were obviously a little perturbed," he said.

Lindsey Wilson, a sophomore education major and College of Education representative, said she was responsible for verifying that the bike racks were in their designated areas. When she went to look for them the week before Spring Break, many were out of place or missing, she said.

Four out of 10 sets of bike racks made it to their intended areas, Dietrichson said. Physical Plant was unable to add new bike racks in Worth Hills between the Pi Kappa Phi, Sigma Phi Epsilon and Delta Gamma houses because they had run out of bike racks, he said.

Dyer said Physical Plant is working on getting additional racks.

"We have ordered 20 more racks, and they will be arriving within two to three weeks," Dyer said.

QUICK NEWS

### Computer virus won't affect campus computers, official says

Despite an uproar over a potential crippling computer worm around the country, the university and its computers will not be affected, a university official said.

The worm, called Conficker, is a program that attacks a loophole in the Microsoft Windows operating system and currently has infected more than 12 million personal computers since its conception in November, according to a Microsoft blog.

Technology Resources sent out a campus-wide e-mail warning students about the virus Monday.

Conficker is expected to change its code today, said Barbara McClellan, information security engineer for Technology Resources. What that will entail is currently unknown, she said.

"For all we know, it could be a hoax," McClellan said.

Arstechnica.com, a technology Web site for computer enthusiasts, reported in January that a variation of the worm

infected more than 1 million computers in less than a day. Although Microsoft patched the hole in October, the risk for infection arises when people don't install the Windows security updates, McClellan said.

Although the worm is expected to affect millions of computers, TCU remains safe, she said.

"We have scanned all the computers at the school, and we have had no incidents," McClellan said.

— Staff reporter Patrick Burns

LIVING LEARNING COMMUNITIES

# Program designed for LGBT students

By Curtis Burrhus-Clay  
 Staff Reporter

The Office of Residential Services and Living Learning Communities will start a new program this fall designed by a group of students to help strengthen the lesbian, gay, bisexual, and transgender student body as well as educate others on campus, a university official said.

David Cooper, associate director of Residence Life, said the new DiversCity Q community will be implemented as part of LLCs' initiative to get students to create their own program. Cooper said DiversCity Q was selected out of several other student-generated ideas because Residential Services liked the idea of a LGBT support group and because the group's proposal was well developed.

"After we reviewed the application, we had a one-on-one meeting with the group," Cooper said. "We wanted to see their plans and if they were really committed, and they passed with flying colors."

Shelly Newkirk, a sophomore social work major, said she decided to apply for the program after her friend, junior social work major Su Harz, told her about a LLC e-mail calling for program proposals. Newkirk,

SEE DIVERSITY · PAGE 2

# Schieffer: Media cover presidency effectively

By Maricruz Salinas  
 Staff Reporter

Bob Schieffer, 1959 alumnus and moderator of CBS' "Face the Nation," will discuss Barack Obama's presidency, the economic crisis and the future of journalism in the fifth annual Schieffer Symposium hosted by the university.

Schieffer, who recently interviewed Obama on "Face the Nation," said even though Obama had made appearances on news shows all week, there

wasn't a shortage of issues to talk about.

Obama talked about Pakistan, the increasing violence along the U.S.-Mexico border and the economic bailouts, which will be a part of the Schieffer Symposium's topics of conversation, Schieffer said.

"Never has a president faced as many serious issues like Obama when coming into office," Schieffer said. "(The Obama administration) recently forced out the chairman of General Motors, which is a rather remarkable thing ... we'll definitely talk about that."

Schieffer said the panelists include David Brooks, columnist for The New York Times

SEE SCHIEFFER · PAGE 2

TOP ITUNES DOWNLOADS

- 1 Boom Boom Pow by Black Eyed Peas
- 2 Poker Face by Lady GaGa
- 3 Right Round by Flo Rida
- 4 The Climb by Miley Cyrus
- 5 Kiss Me Thru the Phone by Soulja Boy Tell 'Em feat. Sammie
- 6 Love Sex Magic by Ciara feat. Justin Timberlake
- 7 Gives You Hell by All-American Rejects
- 8 I Love College by Asher Roth
- 9 Blame it by Jamie Foxx feat. T-Pain
- 10 My Life Would Suck Without You by Kelly Clarkson

— iTunes



Troop surge to Afghanistan not large enough to make a difference. Opinion, page 3

PECULIAR FACT

NEWARK, Ohio — Authorities in Ohio say a man has been charged with drunken driving after crashing his motorized bar stool.

— Associated Press

TODAY'S WEATHER

77 53  
 HIGH LOW

Windy

Tomorrow: Mostly cloudy  
 66 / 44

Friday: Sunny  
 75 / 56



Please remember to recycle this newspaper.



# OPINION

DAILY SKIFF Editorial Board

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*The Skiff View*

## Texas gun bill should not apply to university

The carry on campus bill that is working its way through the Texas Legislature is a hot-button topic. In fact, the editorial board could not write a Skiff View on whether it should pass because people feel strongly on both sides of the issue. One thing that we all agree on however, is the government should not have the right to interfere with the rights of private institutions to institute policies as they see fit.

A provision in the bill would make it illegal for private colleges and universities to prohibit anyone with a concealed handgun permit from carrying a gun on campus.

This government interference is in stark contrast to all preconceived ideals regarding the difference in public and private institutions.

Freedom of speech is an inalienable right, right? Not when you are at a private institution. It doesn't pass the test of being a compelling government interest, because the individual chooses whether to be in that institution. If the university decided one day that everyone had to wear purple T-shirts every day, people would probably complain and may even choose to go to another university because of it. But the government has no standing to order the university to stop the purple shirt program. And that is how it should be.

If a private college or university feels that its students' best interests would be better served by preventing deadly weapons from getting on campus, let the students then decide if they want to attend a university that allows weapons or one that does not.

Circumventing the rights of the schools also circumvents the rights of students to choose whether they are comfortable spending their days in an environment with concealed handguns. Some believe that guns will make us safer, some believe that they will create a constant danger and each side should have the right to choose.

*Opinion editor Katie Martinez for the editorial board.*

The Skiff View represents the collective opinion of the editorial board.

## Afghan surge calls for more troops, less money



SHANE RAINEY

President Barack Obama announced Friday that he is sending more troops to Afghanistan.

The far left is up in arms (no pun intended) over this "surge," but there is really no need to be shocked; this was something the president promised to do during the campaign.

According to The New York Times, the new strategy adopted by Obama is to send 4,000 more soldiers to train the Afghan security forces in addition to the 17,000 combat troops he ordered at the beginning of his administration. Unfortunately though, there are several holes in the "surge."

A little background information: Afghanistan is an important front and I applaud the administration for focusing on this. After the civil war in the 1980s tore apart the Afghani government, Osama bin Laden jumped at the opportunity to insert his terrorist regime and use it as a base to plan his attacks. The goal of Gen. David Petraeus and the surge is to prevent Afghanistan from becoming another stateless regime. If it does, then everything we have already accomplished there is a waste.

But the way Petraeus is going about it is fraught with mistakes.

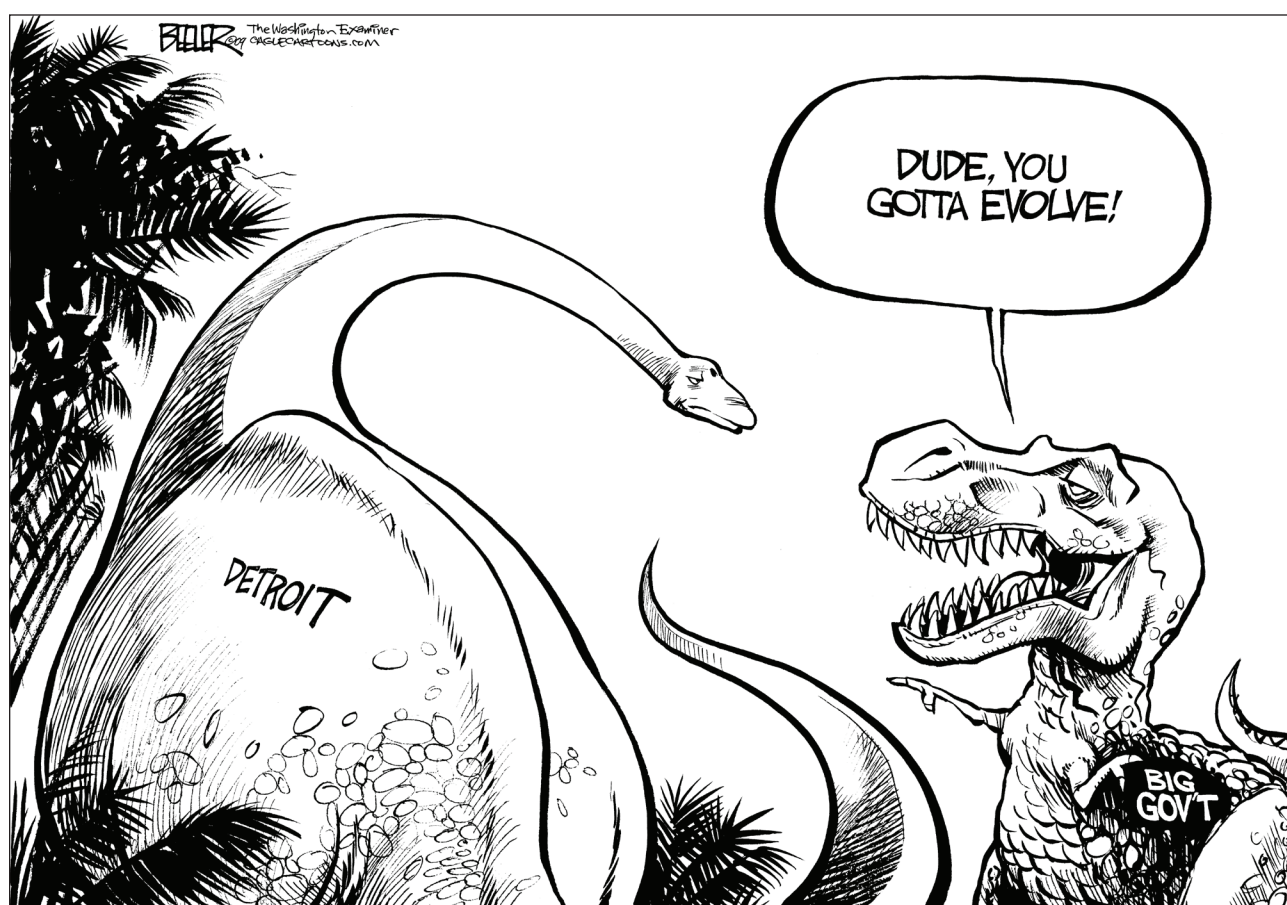
First off, this is not even a "surge." Petraeus does not have nearly enough troops and resources to get the job done. This is being done for as little money as possible. The announcement of troop increases to bolster our efforts in Afghanistan is accompanied by Obama's promises of cutting the defense budget. It is a catch 22, one that diminishes the safety and success of the military.

Secondly, the administration is developing "benchmarks" for progress in fighting this war on terror (or extremism, or whatever public relations disaster they decided to change the name to) and this is a big mistake. According to a recent New York Times article, they would be, by far, the strictest conditions ever imposed on the government in Kabul, partly because there have never been any "benchmarks" before at all.

"Benchmarks" did not make the difference in Iraq. Instead, they were imposed by Congress at an impossible standard, enabling them to proclaim a failure of the surge in Iraq when they were not met, even though the surge was ultimately successful.

The United States' effort in Afghanistan is crucial to the war on terrorism. If the administration wants to ramp up the situation, then they should do it with vigor and enthusiasm, contributing every necessary resource, including troops and funding, without constraining themselves in fear of offending others.

*Shane Rainey is a sophomore chemistry major from Fort Worth.*



*Nate Beeler is the editorial cartoonist for The Washington Examiner.*

## Medical journal whistle-blower vindicated after locating falsity

MARY BATES

One of the goals of graduate education is to transform the student from a consumer of knowledge to a producer of knowledge. A major aspect of this training involves developing one's own line of independent research.

But another integral part of this transition, one that is often overlooked, is learning how to impart that knowledge to others. The glamorous side of this involves traveling to conferences, hobnobbing with the big dogs in your discipline and publishing your results.

But there is another, more pedestrian facet of this training — TAing undergraduate classes.

Serving as a TA while in grad school is virtually inevitable. Most graduate students wind up teaching before receiving their degree, although the amount of work varies across departments. Neuroscience falls on the lighter side, with only one semester of teaching required, while other programs, such as English, require four semesters.

Many grad students find themselves teaching more than the minimum amount to earn their stipend, in lieu of external support or an adviser's grant. In the fall of 2007, 30 percent of Brown grad students were supported by a teaching assistantship. But how do graduate students really feel about their positions as TAs?

The answer, according to a recent survey of teaching assistants at Brown, is, on average, pretty positive. A large majority of grad students — 77 percent of those responding — reported that they were very satisfied or somewhat satisfied with their TA position.

Surprisingly, there was no significant correlation between job satisfaction and any of the following factors: number of hours worked, number of students taught, prior teaching experience or the professor leading the course. Variables that did affect job satisfaction included being female, being assigned to a course in line with one's own interests and feeling that one is a valued member of the teaching team.

Although more than 90 percent of grad students surveyed agreed that TAing was "a valuable part" of their profes-

sional training at Brown, the position has its drawbacks. A major concern for graduate students is the amount of time that teaching duties take away from time spent on their own classes and research. The survey found substantial variation in the workload (due to differences in the number of students, sections and assignments) among TAs, with those in the social sciences reporting the heaviest and those in the life and medical sciences the lightest.

All that work can take its toll: A full 43 percent of TAs reported that their TA responsibilities frequently caused them to fall behind in their own work, and about a third of all TAs said their responsibilities frequently or very frequently caused them emotional stress.

While the TA experience isn't perfect, the graduate school is committed to making it more than just a means to a paycheck. For grad students who are interested in going on to careers in academia, either at research institutions or smaller liberal arts colleges, teaching will be an essential skill for them to develop.

Fortunately, the Brown University offers numerous opportunities for gaining valuable teaching experiences. The Sheridan Center for Teaching and Learning provides seminars, consultations and other resources for grad students looking to improve their teaching skills and to build up their CVs.

Brown summer programs offer another avenue for gaining a more varied teaching experience. Grad students have the opportunity to design and implement their own courses, which may last from one to several weeks and include

students from many age ranges. Having taught a group of middle school students last summer, I can say that they were some of the most self-motivated and intellectually curious students I have ever had, and their enthusiasm was both endearing and infectious.

For those graduate students seeking a more demanding teaching experience, there is the Brown/Wheaton Faculty Fellows Program, which allows advanced graduate students at Brown to teach their own course at nearby Wheaton College. For students thinking about a career at a small liberal arts college, where undergraduate teaching is a priority, this can be both a unique opportunity to try it out first-hand and gain experience that could give them an edge in the job market.

Ultimately, the teaching experience for grad students at Brown is what they make it — the opportunities to stand out and develop their skills as an instructor are there, if they seek them out.

While many graduate student TAs (myself included) bemoan the time lost and the stress gained from our positions, most of us understand the value of the teaching assistantship. We are giving back to our department and nurturing skills that will help us in our future careers. So please, undergraduate students, go easy on your TAs. We're students, too, and we're learning right along with you.

*Mary Bates is a Ph.D. candidate in the Department of Psychology at Brown University. This story was originally published by Brown Daily Herald on Monday and was distributed by UWire.*



SXC.HU

## Grad students provide service, gain experience as teaching assistants

A few years ago, The Journal of the American Medical Association started publicly admonishing some authors who failed to disclose potential conflicts of interest with drug companies and other medical industries. That was a warning shot to those who ignored JAMA's demands that such conflicts be voluntarily disclosed lest they taint the published research.

You would think, given this hyper-aware atmosphere, that the editors of JAMA or any other major medical journal would welcome any help they could get in patrolling its authors' conflicts.

You would think that until you heard about Jonathan Leo, a professor of neuroanatomy at Lincoln Memorial University in Harrogate, Tenn.

Leo recently posted a letter on the Web site of the British Medical Journal that criticized a study about the anti-depressant drug Lexapro that had appeared in JAMA. Leo identified an important omission in the study — and pointed out that the lead author had a financial relationship with the maker of the drug that wasn't disclosed.

Did Leo get a grateful call from JAMA, thanking him for his sleuthing? Not quite. According to The Wall Street Journal, Leo said he fielded an angry and threatening call from JAMA executive deputy editor Phil Fontanarosa soon after Leo's letter was published.

When a Journal reporter called JAMA editor-in-chief Catherine DeAngelis about Leo, she reportedly said: "This guy is a no-

JAMA took much too long to investigate the allegations, creating the impression that it didn't take them seriously.

body and a nothing. He is trying to make a name for himself. Please call me about something important."

In an online editorial published last week, JAMA editors disputed Leo's version of his conversation with Fontanarosa. They said that the Journal had "erroneously reported" DeAngelis' comments about Leo.

"As a faculty member (assistant dean of students) of a school preparing physicians

who will care for patients, Leo certainly is 'somebody doing something' very important," the editorial said. You could almost feel the solicitous pat on the head.

Leo had first notified JAMA of problems with the study, but had heard nothing from the editors for several months. So he decided to go public. The editors said that on the day Leo posted on the Web site, JAMA was six days away from publishing a letter and detailed correction about the study. In other words, they say Leo was right, but he should have been more patient.

JAMA, you're not looking good here. Leo says he uncovered the conflict in a simple Google search, the kind that anyone, say, at JAMA could do in a few minutes. He wonders why JAMA took so

long to confirm the information.

Good question.

JAMA now says it is clarifying its policy for how it handles allegations of unreported conflicts of interest. The tipster will be told not to reveal information to "third parties" or the media while the investigation is under way. But that alone won't get to the heart of the problem. JAMA took much too long to investigate the allegations, creating the impression that it didn't take them seriously. And if editors did direct their anger at the whistle-blower, JAMA has another serious problem.

JAMA, your credibility is at stake.

*This editorial appeared in the Chicago Tribune on Saturday. It was distributed by McClatchy-Tribune Information Services.*

## NEWS &amp; SPORTS

## College professor joins Army at 58

By Meg Jones  
Milwaukee Journal Sentinel

MILWAUKEE — Carol Haertlein Sells raised her hand and swore an oath to support and defend the Constitution of the United States against all enemies, foreign or domestic.

It's the same oath thousands of Army officers have taken before Sells, but the Random Lake, Wis., woman is different from most second lieutenants finishing Officer Candidate School.

She's being commissioned as a captain; she didn't go to Officer Candidate School; and she has grown children, including a son who recently deployed on his second trip to Iraq.

Also: Sells is 58.

It's not often the Army gets new recruits who are eligible for membership in AARP. But Sells doesn't fit the profile of an average Army recruit.

She's a professor in the University of Wisconsin-Milwaukee's Department of Occupational Therapy, and she's joining the Army for a two-year commitment to oversee a new doctoral program in her specialty at Brooke Army Medical Center.

Sells, who has been teaching full time at UWM since 1982, reported for duty March 21 at Fort Sam Houston in San Antonio.

She's overseeing five students admitted to the 18-month program open to Army occupational therapists who already have their master's degrees and want to earn a doctorate.

"I am so excited to have this opportunity and honored," Sells said.

Though Sells' late father served in the Marines during World War II and her 25-year-old son, Joe Leonardelli, graduated from the U.S. Naval Academy, Sells never considered the military for herself — until she visited Brooke in September 2007 with a group of health



RICK WOOD / Milwaukee Journal Sentinel via MCT  
Carol Haertlein Sells, 58, a University of Wisconsin-Milwaukee professor of occupational therapy, joined the Army for a two-year commitment so she can oversee a new doctoral program in her specialty at Brooke Army Medical Center in San Antonio.

educators and toured the impressive state-of-the-art facility where the majority of military medical personnel receive their training.

During the weeklong visit, Sells met with the chief of occupational therapy, who told Sells she was interested in writing a grant proposal to set up a doctoral program. Sells had experience writing grant proposals and offered to help.

When Sells returned home, she contacted the project coordinator at the National Institutes of Health.

"This woman said it would be easier to do the research if you were in the Army," Sells said. "It was like, 'ha, ha, ha.' I hung up the phone and thought 'Hey, I could join the Army.'"

After talking to her husband and giving the idea a lot of thought, she picked up the phone again.

Of course, it's not every day a

recruiter gets a UWM professor of occupational therapy on the line.

The reaction from the Army? Enthusiastic.

"Certainly, Ms. Haertlein Sells' age is quite rare, but her skill set and profession will be very valuable to us," said Capt. Wendy Fordham of the Army Medical Department recruiting station in Milwaukee. "In the Army we understand that if you want people with a certain skill set or qualifications — that comes with maturity."

Sells is joining the Army at the right time because of the new Officer Accession Pilot Program, which allows qualified health care professionals to serve two years as commissioned officers, said Fordham, a registered nurse. After the two years, there is no further commitment, though they can extend their service in either active or reserve status.

Since Sells is taking on a

specialized position at Brooke, Fordham said it's highly unlikely she will deploy overseas. However, like everyone else in the military Sells will serve at the discretion of the Army.

Instead of boot camp, Sells is going through a seven-week officer training course at Fort Sam Houston.

She's looking forward to wearing a uniform and knows it will be an adjustment to change from the collegial atmosphere of academia to the hierarchical environment of the military.

It may be an adjustment for some in the military, too.

When Sells was at Fort McCoy recently, she stopped to buy some T-shirts to wear for physical training. The clerk told her that because of a shortage of shirts in Sells' size, only active duty soldiers could buy them.

"Maybe they thought I was retired or was someone's family member," Sells said.

## Illegal immigrants' tuition incites debate

By Elizabeth Llorente  
The Record (Hackensack N.J.)

HACKENSACK, N.J. — A national group that favors strict immigration policies has launched a campaign in six states aimed at drumming up opposition to in-state college tuition rates for illegal immigrants.

Legal Immigration says the group will deploy activists from around the nation to New Jersey, Arkansas, California, Colorado, Rhode Island and Wisconsin to lobby state legislators and hit the talk-radio circuit.

"In-state tuition for illegals legislation replaces innocent American students in the limited seats in college at taxpayer expense," said Gheen, who is based in North Carolina, where the group helped defeat measures that would have allowed illegal immigrant students to attend college at in-state tuition rates.

Immigration advocates in New Jersey said they were unaware of the new campaign but vowed to fight it vigorously.

"This campaign won't get past the first exit of the New Jersey Turnpike," said Cid Wilson, a trustee of Bergen Community College in Paramus. "Many students have become shining stars in high school, and the only thing keeping New Jersey from reaping the rewards of their intellect is that a college degree is not within their reach."

Many college loan and grants programs require proof of legal immigration status. So, unable to pay out-of-state fees, many undocumented high school graduates forgo four-year colleges.

Some 10 states allow in-state college tuition rates for illegal immigrants and this week, bills allowing in-state tuition for illegal immigrants were reintroduced in both houses of Congress.

## CRICKET

continued from page 6

ing with clubs from Southern Methodist University, the University of Texas at Arlington and the University of Texas at Dallas about scheduling friendly scrimmages to see how the group matches up with other teams, Kalwar said.

Students for Asian-Indian

Cultural Awareness, of which Kalwar is vice president, has helped provide daily expenses for balls and tape, while others have donated their own cricket gear, he said.

The group is without actual cricket balls right now. They are using tennis balls wrapped in tape to better resemble actual cricket balls, Kalwar said. He also said he will contact Student Government Association about future funding for matches.

Jeevan Antony, a sophomore business and anthropology major

on the team, called the sport the American football of India.

"A few of us have a long way to go before we become decent players," Antony said. "But the opportunity itself, the competitive behavior as well as meeting up with our friends on Saturdays for a game of cricket can be a pretty nostalgic trip."

Students are not the only people taking part in the activity.

Michael Slattery, director of the Institute for Environmental Studies, said he has played with the group as well and is willing to help with funding for the team.

"My plan is to play as much as I can," Slattery said. "Cricket is a marvelous game and it's been 20 years since I last played."

Slattery is no stranger to the sport and brings even more experience to the group. He played in high school as well as in the South African Army and at St. John's College in Oxford, U.K., he said.

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 Q: Why was the broom late?  
 A: It over swept.

— History Channel

Bliss by Harry Bliss

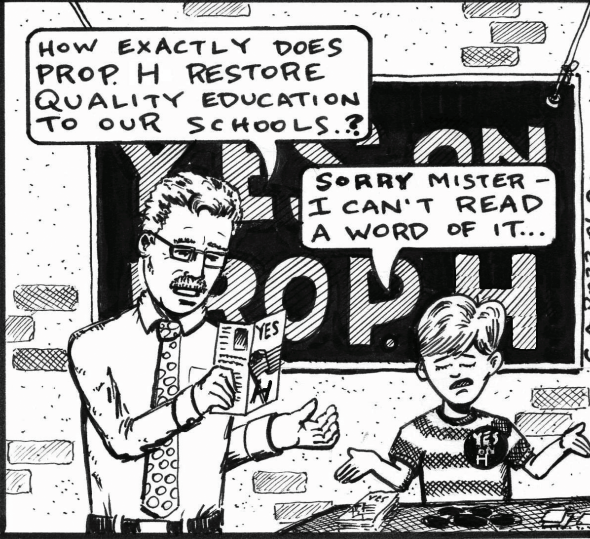


"Yes, that's a dead mouse ... don't even think about it."

Michael Capozzola's

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**Directions**  
 Fill in the grid so that every 3x3 box, row and column contains the digits 1 through 9 without repeating numbers.

See Thursday's paper for sudoku and crossword solutions.

### Tuesday's Solutions

8	5	7	3	4	6	2	1	9
1	3	6	7	9	2	4	5	8
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3	1	2	9	8	7	5	4	6
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 14 Tibetan holy man  
 15 Dark purple  
 16 "Flip This House" ailer  
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 19 Hardly sensitive  
 20 2003 Katie Holmes film  
 23 Leftovers covering  
 24 "Bus Stop" playwright  
 25 Robin Hood's wood  
 28 Everlasting  
 31 Carol starter  
 33 Cheery  
 36 Is situated  
 37 1965 film based on a Katherine Anne Porter novel  
 40 Genesis twin  
 42 "The Girl From Ipanema" singer  
 43 Composer  
 45 Cyltemnestra's son  
 50 Prefix with skeleton  
 51 Himalayan legend  
 54 Gear parts  
 55 1962 WWII film  
 59 Escargot  
 61 Outfield border  
 62 5-point K, e.g.  
 63 Scout rank  
 64 Grandson of Adam  
 65 San \_\_\_ Obispo, Calif.  
 66 Butler of fiction  
 67 First name in country  
 68 Give off

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55	56							57	58			
59	60			61				62				
63				64				65				
66				67				68				

By Pancho Harrison

Tuesday's Puzzle Solved 4/1/09

A	V	E	L	A	R	A	M	J	A	R	T	S
S	O	X	A	R	E	N	A	U	L	E	E	S
F	O	O	K	N	I	G	H	T	R	I	D	E
A	D	D	T	O	L	L	O	I	D	S		
C	O	U	N	T	F	L	E	E	T	C	S	T
T	O	S	T	A	D	A	R	E	S	H	A	P
P	R	I	N	C	E	O	F	W	A	L	E	S
M	A	O	R	I	T	R	I					
T	W	O	S	T	E	P	E	N	I	G	M	A
A	N	T	D	U	K	E	O	F	E	A	R	L
B	O	L	E	R	O	O	L	D	I	E		
T	H	E	K	I	N	G	S	M	E	N	C	O
D	U	E	I	N	E	A	S	E	L	A	S	P
S	H	R	E	K	D	R	U	R	Y	P	O	S

- 3 Current unit  
 4 Pocono 500 group  
 5 Relaxing retreats  
 6 Pisa dough?  
 7 Imaginative game  
 8 Sable or impala  
 9 Like some cows  
 10 Spydrom name  
 11 In-depth examination  
 12 Oral surgeon's deg.  
 13 "Amen!"  
 21 Listless feeling  
 22 Links org. sponsoring the FedEx Cup  
 26 Summer on the Seine  
 27 Jazz guitarist Montgomery  
 29 Clothing  
 30 Wall St. deals  
 32 Extension forming a right angle  
 34 Young salamander  
 35 Hendrix haircut  
 37 Enemy agent's strategy
- 38 Center of activity  
 39 "Golden Boy" dramatist  
 40 Meadow mom  
 41 Census datum  
 44 Place for a lace  
 46 Agree out of court  
 47 Monotony  
 48 And others, in bibliographies
- 49 Most bashful  
 52 Quasimodo's hangout  
 53 Vacuous  
 56 To the \_\_\_ : fully  
 57 Handful of mud, say  
 58 Designer Schiaparelli  
 59 Talk about sin, e.g.: Abbr.  
 60 "Uh-uh"

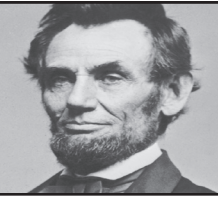
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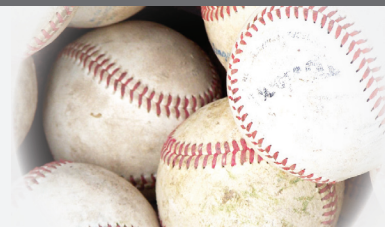
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# SPORTS



See if the baseball team was able to top the Mavericks for the second time this season. Tomorrow

## CRICKET

## DIFFERENT STROKES



JASON FOCHTMAN / Multimedia Editor

Senior economics major Sanjay Sharma hits a cover drive during a pick-up cricket game on the Campus Commons lawn Tuesday afternoon. A group of students are attempting to form a cricket club on campus.

### Popular overseas sport gains campus support

By Justin White  
Staff Reporter

The game of cricket continually fills stadiums in many parts of the world. A group of students hope that creating a club team will raise awareness of the sport a little closer to home.

Nitesh Kalwar, a sophomore accounting and finance major, and 20 other students began playing cricket together last semester, Ka-

lwar said. The players are all experienced but newcomers to the sport are welcome to come play, he said.

The group started with only five people last summer, Kalwar said. He recruited players by simply asking people he saw if they were interested in the sport and if they wanted to play on weekends, he said.

The goal is to have about 80 members total before the group

pursues an official status with the university, Kalwar said.

"Creating a club is going to require time in order to establish a committee as well as the rules to follow," Kalwar said. "The numbers that we have right now, 15 to 20, are not good enough."

Creating a club would also require naming officers within the group, Kalwar said.

"If it gets to the point where we are really serious about a TCU

#### Cricket Practice

When: 1-4 p.m. Saturdays  
Where: Alice Carlson Applied Learning Center at 3320 W. Cantey St.

cricket club, a Web site and officers, then we'll do it," Kalwar said.

The group is currently negotiat-

SEE CRICKET · PAGE 4

## BASEBALL

## Horned Frogs to host neighboring Mavericks

By Michael Carroll  
Sports Editor

#### TCU vs. UTA

When: 6:30 p.m.  
Where: Lupton Stadium

A slumping Horned Frog baseball team hopes to return to the win column tonight at Lupton Stadium against a streaking UT-Arlington team.

The Horned Frogs (15-9, 3-3 MWC) are coming off a disappointing weekend series where the team dropped two of three games to a visiting San Diego State team. The Horned Frogs have now lost four of their last six games.

UTA (15-11) has won nine of its last ten contests, most recently disposing of a Nicholls State team in a three-game sweep in Louisiana. The UTA Mavericks have also found recent success against Northwestern State, Minnesota and UT-San Antonio.

Earlier this month, the Horned Frogs traveled east on Interstate 30 to face the Mavericks in Arlington and walked away with an 11-3 victory. Junior catcher Bryan

Holiday had a nice game, going 2-for-3 at the plate and driving in three runs.

Starting pitcher Greg Holle picked up the win for the Horned Frogs. The sophomore went four innings, allowed three hits, one run and struck out three Maverick batters.

Tonight's game will mark the halfway point of the team's seven-game home stand.

Following tonight's contest, the Horned Frogs will host the conference-leading New Mexico Lobos in a three-game series starting Friday. Next week, the team heads south to face UT-Austin, and UT-Pan American in Edinburg.

The next home game following the team's round of away games is scheduled for Monday, April 13 against Texas Tech.



ASHLEY LEWIS / Staff Photographer

Junior Matt Curry attempts to tag out San Diego State's Easton Gust at first base during the game Friday.

## NFL

## Burruss case adjourned until June

By Tom Rock  
Newsday

NEW YORK — Plaxico Burruss bought himself two and a half more months to negotiate a deal in his felony weapons case on Tuesday.

The New York Giants receiver, dressed in a gray checkered suit and accompanied by his wife, Tiffany, and defense attorney Benjamin Brafman, arrived in Part F of Manhattan Criminal Court at 9:14 a.m. and at 9:24 he was standing in front of Judge Michael Yavinsky.

In less than two minutes the sides agreed to an adjournment until June 15. Burruss then walked out of the courthouse and into a waiting black SUV. Brafman issued a brief statement.

"There's been a lot reported in recent days, a lot's been said that I don't think is necessarily accurate,"

**"We're trying our best to see if there is a way to resolve the case."**

**Benjamin Brafman**  
Plaxico Burruss' defense attorney

Brafman said. "As we speak there is no agreement of any kind. We're trying our best to see if there is a way to resolve the case."

Asked if Burruss is likely to play for the Giants again, Brafman said that was up to Burruss, his management team, and the Giants.

"I assume a lot will depend on how, when and if this case is resolved," Brafman said.

Burruss faces two felony weapons possession charges stemming from the incident in November when he accidentally shot himself in the leg in a Manhattan nightclub. The two sides have been working on a plea agreement for months. Assistant District Attorney John Wolfstaetter is said to be open to an agreement that includes jail time. Burruss has expressed a desire to those close to him to return to the NFL.

The Giants have a mandatory veterans minicamp scheduled to begin June 16, the day after the new hearing date.

## AHEAD OF THE CURVE CONVERGED!

Technology is changing at warp speed, and TCU students in the Schieffer School will master the new media in a cutting-edge Convergence Lab, soon to be constructed,

where students produce news reports for multiple media platforms from traditional print to online video.



"Media is in the midst of tectonic shifts," says John O. Lumpkin, a vice president and former bureau chief of the Associated Press, who will become director of TCU's Schieffer School of Journalism on June 1. "And our school is uniquely situated to prepare students for what will be instead of what has been."

Because at TCU we're not just teaching journalism — we're developing leaders for the rapidly changing media world.

For more information on TCU's Schieffer School of Journalism, visit [www.schiefferschool.tcu.edu](http://www.schiefferschool.tcu.edu).

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